

### Auburn Vocational School District BOARD OF EDUCATION

### Minutes of February 07, 2017

The February 7, 2017 regular meeting of the Auburn Vocational School District was called to order by Mr. Walter at 7:00 p.m.

Upon roll call, the following members were present:

Mrs. Brush

Mr. Kent

Mr. Miller

Mr. Walter

Dr. Culotta

Mr. Klima

Mr. Sedivy

Mrs. Wheeler

Mrs. Javins

Dr. Kolkowski

Mr. Stefanko

Administrators: Margaret Lynch, Sherry Williamson, Jeff Slavkovsky, Dee Stark, and Victoria Bryant

### 021-17 Approve Agenda and Addendum

A motion was made by Mr. Klima and seconded by Mr. Kent to approve the February 7, 2017 agenda and addendum.

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Navs: None

Mr. Walter declared the motion passed

### 022-17 Approve Minutes Last Meeting

A motion was made by Mr. Kent and seconded by Mr. Sedivy to approve the minutes of the January 5, 2017 Organizational and Regular Board meeting.

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

Public Participation - There was no Public Participation at this meeting.



### **Administrative Report**

- a) Great Big Home & Garden Show Open House & Student Recognition
  Thursday, February 9th from 6:30 pm 8:00pm
  Landscape Horticulture, Construction & Architecture Project
  Management Students recognition at 7:00 pm
- b) Recruitment/Curriculum Committee Opening
- c) Anchor Institutions Task Force Charge

Facilities Committee Report - No Report

Student Achievement Report - No Report

Legislative Report - No Report

Recruitment/Curriculum Committee Report - No report

Finance Committee Report - No Report

### **Render Financial Reports**

ORC 3313.29-The treasurer shall render a statement to the board and to the superintendent of the school district, monthly, or more often if required, showing the revenues and receipts from whatever sources derived, the various appropriations made by the board, the expenditures and disbursements therefrom, the purposes thereof, the balances remaining in each appropriation, and the assets and liabilities of the school district. The financial statements for the period ending December 31, 2016 are hereby rendered and include: Financial Summary, Appropriations Report, Monthly Comparison Report, Check Register, and Bank Reconciliation Report. (See Attachment Item #12)

### No Action Required.

### 023-17 Donations

A motion was made by Dr. Kolkowski and seconded by Mr. Stefanko to approve the following donations as listed:

Donation of Exhaust pipe, head light lamps, brake pads, factory shop manual, transmission, taillight lens and marker lights from Mr. Ken Gladyszewski of Painesville, Ohio. This donation will benefit the Automotive Technology program.



Donation of 26 MSA SCBA packs, 50 SCBA bottles, 50 SCBA masks, assorted parts that belong to this set of SCBA's from Perry Fire District of Perry, Ohio. This donation will benefit the Adult Workforce Fire Programs.

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

### **024-17** Approve 2016 – 2017 Scholarships

A motion was made by Dr. Culotta and seconded by Mr. Stefanko to approve the following scholarships for the 2016 – 2017 school year from Mrs. Mildred Dennis of Perry, Ohio.

Mildred Dennis Teacher Education Scholarship Fund \$1,000.00 Betty Dennis Health Education Scholarship Fund \$1,000.00

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

### 025-17 Approve Adult Workforce Education Personnel

A motion was made by Dr. Kolkowski and seconded by Mr. Kent to employ the following teachers/staff for the 2016/2017 school year.

Troy Wotring	Machining Instructor	\$30.00
Jennifer Simek	PN Faculty	\$30.00
Joe Paoletta	EMS Instructor	\$30.00
Doug Rought	Fire Inspector/Fire Instructor	\$30.00
James Ettinger	EMS Instructor	\$30.00
Michael Girbino	Fire Inspector/Fire Instructor	\$30.00
Callahan O'Brien	Computer Instructor	\$30.00

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed



### O26-17 Approve Contract of Employment - Treasurer/Chief Fiscal Officer & Inter-District Cooperative Financial Services Cost Sharing Agreement

A motion was made by Dr. Kolkowski and seconded by Mrs. Brush to approve the employment contract for Mrs. Sherry Williamson as the Treasurer/Chief Fiscal Officer, for a period commencing August 1, 2016 and ending on July 31, 2020. As well as the Inter-District Cooperative Financial Services Cost Sharing Agreement between Auburn Joint Vocational School District Board of Education and the Lake County Educational Service Center Governing Board. (See Attachment Item #16)

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

### 027-17 Approve Resignation

A motion was made by Mrs. Brush and seconded by Mrs. Javins to approve the resignation of Mr. Robert Clark, Adult Workforce EMS Instructor. Effective on February 1, 2017.

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

### 028-17 Policies Modifications: First/Second Reading

To make the following policy modifications to the Auburn Vocational Board of Education Policy Manual. Original policy can be reviewed by visiting the Board Policy website at <a href="https://www.neola.com/auburnjvs-oh">www.neola.com/auburnjvs-oh</a> and clicking on the policy number. (Attachment Item #18)



Section	Title	Revised/New Policy/Delete
Administration 1530	Evaluation of Directors and Other Administrators	Revised
Administration 1619	Group Health Plans	Revised
Administration 1619.01	Privacy Protections of Self-Funded Group Health Plans	Revised
Administration 1619.03	Patient Protection and Affordable Care Act	New Policy
Bylaws 0100	Definitions	Revised
Bylaws 0167.1	Use of Electronic Mail/Text Messages	Revised
Classified Staff 4419	Group Health Plans	Revised
Classified Staff 4419.01	Privacy Protections of Self-Funded Group Health Plans	Revised
Classified Staff 4419.03	Patient Protection and Affordable Care Act	New Policy
Finances 6152	Student Fees, Fines and Charges	New Policy
Operations 8550	Competitive Food Sales	Revised
Operations 8660	Incidental Transportation of Students by Private Vehicle	Revised
Operations 8740	Bonding	Revised
Professional Staff 3220	Standards Based Teacher Evaluation	Revised
Professional Staff 3223	Standards Based School Counselor Evaluation	Revised
Professional Staff 3411	Placement on Salary Schedule	Revised
Professional Staff 3419	Group Health Plans	Revised
Professional Staff 3419.01	Privacy Protections of Self-Funded Group Health Plans	Revised
Professional Staff 3419.03	Patient Protection and Affordable Care Act	New Policy
Program 2260.02	Single Gender Classes and Activities	New Policy
Program 2460	Special Education	Revised
Program 5223	Released Time for Religious Instruction	Revised
Property 7510	Use of District Premises	Revised
Property 7530.01	Staff Use of Cellular Telephones	Revised
Relations 9700	Relations with Special Interest Groups	Revised
Students 5200	Attendance	Revised
Students 5330	Use of Medications	Revised
Students 5830	Student Fund Raising	Revised

No Action Required.



### 029-17 Approve Resolution Regarding the Disposal of Personal Property

A motion was made by Mr. Stefanko and seconded by Dr. Culotta to approve resolution regarding the disposal of personal property. (See Attachment Item #18A)

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

### 030-17 Executive Session

A motion was made by Mr. Stefanko and seconded by Mr. Sedivy to enter into executive session at 7:12 p.m. for the following purpose:

- Pursuant to Ohio Revised Code Section 121.22(G) (1), for the purpose of considering the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of public employees or regulated individuals, or the investigation of charges or complaints against a public employee or regulated individual unless such person requests a public hearing.
- Pursuant to Ohio Revised Code Section 121.22 (G)(2), I hereby recommend that the Board make a motion to adjourn to executive session to consider the purchase of property or the sale of property, if premature disclosure of information would give an unfair competitive bargaining advantage to a person whose private interest is adverse to the general public interest
- Pursuant to Ohio Revised Code Section 121.22(G) (5), discussion of matters required to be kept confidential by federal law, rules or state statues.

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

Return to public session at 9:49 p.m.



### 031-17 Adjourn

A motion was made by Dr. Kolkowski and seconded by Mrs. Brush to adjourn the meeting at 9:50 p.m.

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Mr. Klima,

Dr. Kolkowski, Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and

Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

Treasurer

**Board President** 

**Treasurers Note:** The meeting was audio taped and a copy of the tape may be obtained by contacting the Treasurer during the course of normal business hours.



### Attachment Item #12 Render Financial Reports

					Cash Fund	Bal	Cash Fund Balance Report December 31, 2016										
						1											
Fund	Description	-	FY Beginning		MTD		EYTD		MTD		FYTD	0	Current	0	Current	Une	Unencumbered
		71	Fund Balance	_	Receipts	_	Receipts	m	Expenditures	亞	Expenditures	ะแก	CC	Encu	293	Eur.	Fund Balance
100	General Fund	t/s	4,427,067.11	¢,	149,518,46	t/s	4,576,723.24	£/A	547,086.97	₩.	4,128,329.45	\$ 4		<b>U</b> 1	869,694.23	CA.	4,005,766.67
002	Bond Retirement	s		s	,	(A)	ı	(A)		(V)	62,751.69	(A	(62,751,69)			<b>(</b> )	(62.751.69)
003	Permanent improvement Fund	₩.		()		(A		S	ı	v		VA ·		٠, ٠		s ·	
004	Building	v	50,583.00	٠,	49,775.78	*	95,488.29	S.	4,273.55	S	134,879.13	en ·	11,192.16	٠, ١	13,661.29	<b>S</b>	(2.469.13)
900	Food Service	45	2,738.07	S	11,516,81	¢.	127,338.19	s	20,283.98	ts.	107,986.17	(A	22,090.09	4.	11,661.57	cs ·	10,428.52
900	USSF	s	10,196.82	S	(714.00)	S	7,031.00	Ś	1	*	10,196.82	V.	7,031.00 \$			(A	7.031.00
011	Rotary	₩.	91,779.53	s	1,399.03	10	6,883.80	t/s	3,779.96	45	21,249.13	VA.	77,414.20 \$	J	17.488.96	· •	59.925.24
01.2	Adult Education	ts.	136,667.16	S	105,333.22	S	747,965.94	S	126,610.30	S	820,377.18	vs.	64,255.92	**	110,407.26	v.	(46.151.34)
014	Rotary Internal Service Fund	S	2,261.27	ţ,	63,91	\$	348.18	s		S	1,429.79	· Co	1,179.66 \$	41	1,500.00	s.	(320.34)
018	Principal Fund	··	3,261.00	S		45	25,000.00	s		(A	610.91	V)	27,650.09 \$		585.65	U.	27.064.44
019	Trust Fund-Camp Discovery	v,	431,938.70	\$	581.31	S	20,362.31	ts.	49,169.62	*	73,499.51	1/1	378,801.50 \$		16,643.24	V.	362,158.26
022	District Agency	(A	14,544.28	th.	•	5	29,815.80	S		¢,	31,149.13	√/i	13,210.95 \$		1,666.65	V)	11.544.30
024	Employee Self Insurance Fund	45	11,544.05	¢5	r	(A)	18,455.95	S	419.25	S	4,786.72	(A)	25,213.28 \$		25,213.28	VI	
200	Student Activity Fund	¢,	80,204.69	S	17,388.14	S	25,897.64	s	13,628.70	v	27,553.91	W	78,548.42 \$		16,950.63 \$	VI	61,597.79
451	Data Communication Fund	ŧ,		5		\$	900.00	S		\$	16,832.19	V)	(15,932.19) \$		,	w	(15,932.19)
501	ABLE Literacy Fund	₹5	2,505.38	S	24,208.73	V)	80,841.40	S	19,103.15	s	43,244.29	U)	40,102,49 \$		15,495.43	Λ;	24,607.06
524	VEPD Secondary and Adult Fund	4,5	,	\$	14,033.04	S	78,580.20	¢/s	62,061.90	₹S	137,548.05	W)	(58,967.85) \$		77,719.91 \$	VI	(136,687.76)
573	Title V innovative Grants	·s	,	S		\$		¢,		\$	62,232.10	U)	(62,232.10) \$		,	U.	(62,232.10)
584	Drug Free Grant Fund	¢/s		S		··	ı	S		100	,	U)	,		,	4	
590	Improving Teacher Quality	ţ,		S	386.96	v	386.96	W	191.21	S	578.17	٠,	(191,21) \$		1	<b>,</b>	(191.21)
599	Miscellaneous Fed Grants (REAP)	*		t/s		45		S		\$	,	0.5	· ·		11,621.82 \$	<b>.</b>	(11,621,82)
	Grand Totals	^	S 265 291 06	n-	373 691 39	n-	4 8 0 1 0 C 0 8 0 0 C 0 8 0 0 C 0 C 0 C 0 C 0 C	•				1					
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This is an unaudited financial report.

12/31/16	Appropriation Account Summan	Auburn Career Center
	t Summary	Jenter

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12/31/16	priation Account Summary	part cateer cetter
	2	

to

\$ 146,988,70 \$ 14,544,28 \$ 30,000,00 \$ 106,042,20 \$ 1,800,00 \$ 1,800,00 \$ \$ 269,716,94 \$ \$ 269,716,94 \$ \$ 323,741,99 \$ \$ 1,243,07 \$ \$ 58,991,00 \$	1.666.66 \$ 237.00 \$ 2.505.38	\$ 442,238.70 \$ 12,877.62 \$ 30,000.00 \$ 105,805,30 \$ 1,800.00 \$ 267,211.56 \$ 323,741.99 \$ 1,243.07 \$ 58,991.00		022 024 200 451 501 524 590 599
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446.938.70 s 4.544.28 s 30,000.00 s 106,042.30 s	\$ 1.666.66 \$ - \$ 237.00	\$ 442,238.70 \$ 12,877.62 \$ 30,000,00 \$ 105,805.30		022 024 200
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\$ 14.544.28 S	\$ 1,666.66	\$ 442,238.70 \$ 12,877.62		022
\$ 446,938.70 S		\$ 442,238.70	SCHOIALSUIS	2
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S 28.261.CO S	\$ 2,511.00	\$ 25,750.00		010
\$ 5,109,45 \$	\$ 1,418.78	3.690.67		2 14
\$ 1,646,968.12 \$	\$ 22,580.99	\$ 1,624,387.13		210
S 98,663.33 S	s)	\$ 98,663.33		2 1
\$ 17.227.82 \$	•	5 17,227.82	_	909
\$ 232,470.07 \$	·	\$ 232,470.07		000
\$ 106,901,67 \$	\$ 50,583.00	56,318.67		3 5
\$ 475,595,50 \$	·	\$ 475,595.50		3 8
S 9,391,577,08 S	\$ 59,426.01	\$ 9,332,151.07		202
ble	Encumbrances	Appropriated	Des	Func
	77.08 95.50 1.67 70.07 18.33	Expendable s.291.577.08 S 475.595.50 S 5 106.901.67 S 5 232,470.07 S 5 17.227.82 S 5 98.663.33 S 5 1,646,968.12 S	Carryover FYTD Encumbrances Expendable 11.07 \$ 59,426.01 \$ 9,391,577.08 \$ 15.50 \$ . \$ 475.595.50 \$  8.67 \$ 50,583.00 \$ 106,901.67 \$  0.07 \$ . \$ 232,470.07 \$  7.13 \$ 22,580.99 \$ 1,646,968.12 \$	FYID         Carryover         FYID           Appropriated         Encumbrances         Expendable           \$ 9,332,151.07         \$ 59,426.07         \$ 9,291,577.08         \$           \$ 475,595.50         \$ 475,595.50         \$ 475,595.50         \$           \$ 56,318.67         \$ 50,583.00         \$ 106,901.67         \$           \$ 232,470.07         \$ 232,470.07         \$ 17,227.82         \$           \$ 98,663.33         \$ 98,663.33         \$ 98,663.33         \$           \$ 1,624,387.13         \$ 22,580.99         \$ 1,646,968.12         \$

Percent Expended/Enc is the calculation of expended plus encumbered divided by FYTD Expendable This is an unadited financial statement

### Auburn Career Center Monthly History Comparison-General Fund December 31, 2016

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Beginning Cash Ending Cash Advances Returned (Operating Balance) Revenue/Expense Parking Lot Summer Projects Capital Outlay/Equipment Purchased Services Encumbrances Transfers Advances Out Supplies Benefits Salaries Other PU Reimh Tangible Personal (PU) Homestead & Rollback Foundation Commercial Real Estate Other Uses Expense Revenue Subtotal Subtotal Subtotal Montly Comparison S so so 00 00 00 00 Dec FY15 5.147.995 S 1.485.796 S 4.148.013 S 3.908.529 S 1,244,849 \$ 1,171,063 \$ 1,237,066 2,267,487 2.527.735 (373,203) \$ (106,331) S 8 195°2+6 550,000 360,466 224,674 688,574 117,600 975.352 730,734 (70.786) S (295.079) S 25.670 784,309 106.322 569771 4.359 19,358 so so in in 72,259 Dec FY16 2,281,532 134,033 S (34,033) \$ 690,751 \$ 000,000 997,337 307,654 290,361 787,255 193.084 395,068 202,999 98,900 en en Si so so so 10 S 15 150 S Dec FY17 \$1,058 **3,997,175** 4.875.460 5,273,028 4.517.837 1,995,100 19.9117 1.056,343 869.694 520,663 (72,269 131,153 271.036 745.811 \$28.877 340.22 391,647 194,533 +18.+4 83.22 58.884 22,064 Avg Chg -53.77 S 11.39 S -6.00 2.877 S 4.5% S Annual Comparison 50 W W S U 10 SOS co co co co Actual 2015 +.408.785 161.285 8.567,879 4.531,297 8,835,163 1.506,175 1,636,795 1.976.358 5.398.396 \$ (158.604) \$ \$267,284 905,906 262.034 470,293 243,693 817.295 598,965 156.805 399,421 9.503 s s 15 Actual 2016 \$1,011,918 7,889,824 8,901,742 681,015.5 4,024,840 2.012.256 4.612,462 1.191.991 1.565.727 (694,173 644,792 198,199 784.736 348,532 153,859 199,220 112,393 880,675 406,676 58.884 59,426 9.503 \$ 8,999,083 Budget 2017 -8,624,853 Estimate 2,159,929 4.213.337 4,559,376 \$374,230 1,753,744 1.377.751 880,799 276.145 211.329 300,000 285,000 792.584 418.876 395,066 S S S 100 Remain 2017 Budget Expended (+) Good (-) Good 1.945.850 4,825,020 4,380,000 1.184.577 2.031.641 250,475 106,331 194,202 386.262 300,000 689,177 969,435 (75,466) 395,066 93.729 738,104 (4.359) #DIV/0 #DIV/0: 126% 240 295 295 215 450 20% 320 200 45. 16% 550 9

This is an unadited financial report.

Page: (CHEKPY)

AUBURN VOCATIONAL SCHOOL DISTR SORT BY CHECK NUMBER CHECK DATES BETWEEN 12/01/2016 AND 12/31/2016 ALL CHECKS SELECTED

044535	0.62.00	044533	044531	044529		044528	044527	044525	044524	044522		044521	044519	044518	044517	044515	044514	044513	044512	044511	044505	04450		044507	044506	044504	044503	044502	044501	044490	044498	044497	04440	044493	CHECK
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CHRISTINA ADKINS	MENT SYSTEM	SCHOOL EMPLOYEES RETIRE!		BORDEN DAIRY COMPANY CDW GOVERNMENT	A	A MARGARET LYNCH	LUCINDA YOO	SHERRY WILLIAMSON	U S POSTAL SERVICE	CLATION	SERVICES	RACIFIC TELEMANAGEVENT	MOUSER ELECTRONICS, INC.		STEPHANIE WIENCEX	CHIC ECCLA		MINATING COMPANY	SCAFFOLDING INC	84 LUMBER	WEX BANK	13	LANDSCAPE PROFESSIONALS	CLEVELAND NATIONAL ASSOCIATION OF	SYSCO FOOD SERVICES OF		PAUL STEFANKO					SQUIRE PATTON BOGGS LLP	FIRST COMMUNICATIONS	LAVIGNE POURED WALLS DOMINION EAST OHIO	VENDOR
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										٢				(Multi-bank check)									-												BANK CODE
1,009.50 25.00 25.00	,	27,091.11	815.	296.50	30.00		67.59 64 BO	179.	1,500.00	100.00	G G	890.57	69	0 10	57	20.	ω.	70	40	64	460	95	175.00	(	603.55	98	9 2	191	24.78	$\omega$	2 5	986	138.	3,470.00	CHECK AMOUNT

# AUBURN VOCATIONAL SCHOOL DISTR SORT BY CHECK NUMBER CHECK DATES BETWEEN 12/01/2016 AND 12/31/2016 ALL CHECKS SELECTED

1 19,8 1,1		012402 013530 000925 001435	BOB'S GARAGE & TOWING IN LAKE CTY DEPT OF JOB & FAMILY ILLUMINATING COMPANY LAKE COUNTY DEPARTMENT OF UTILITIES	12/12/2016 12/12/2016 12/12/2016 12/12/2016 12/12/2016	হহহহ	044578 044579 044580 044581
	/14/201	000499	CAREER CENTER	12/12/2016	ឧឌ	044577
	/15/201	001744	MASTER TEACHER  TEACH	12/12/2016	শ্	044576
	RECONCILED:12/19/2016 RECONCILED:12/15/2016	000638	PATTERSO	12/12/2016 12/12/2016	इ इ	044574
	RECONCILED:12/19/2016	000746	CLEVELAND BUCKEYE EDUCATIONAL SYSTEMS INC	12/12/2016	¥	044573
	RECONCILED: 12/19/2016 RECONCILED: 12/15/2016	000551	CRILE ROAD HARDWARE SYSCO FOOD SERVICES OF	12/12/2016	<b>១</b> ១	044571
	RECONCILED: 12/16/2016 RECONCILED: 12/20/2016	000215	LLE UTIL. IO GROUP	12/12/2016 12/12/2016 12/12/2016	ឌឌឌ	044568
	14/201	001435		12/08/2016	হ	044567
	RECONCILED: 12/15/2016	000215	CITY OF P'VILLE UTIL.	12/08/2016		044566
		041248	ANA	12/06/2016	រយៈ	044564
		041246		10/06/2016		044564
	8/201	041245		12/06/2016		044561
	RECONCILED: 12/12/2016	041243	MELISSA BYLER	12/06/2016	म च	044560
	8/201	041242		12/06/2016	נכן נ	044558
	12/201	041241	TERESE LAWLER	12/06/2016	t t	044557
	16/201	041240		12/06/2016	d td	0445
	12/201	041239		12/06/2016	B	044554
	14/201	041237	SELLIA MODEN	12/06/2016	bi b	044553
	19/201	041236		2/06/2	t to	044551
	2/12/201		MARIA GUTIERREZ	2/06/	Ħ	044550
	2	041233	EARE GOLDING DESTREE CRISSING	12/06/2016	可证	044548
	2/14/201	041232	ရှု	12/06/2016	Ħ	044547
	RECONCILED: 12/09/2016	041231	CHERYL GELHAUSEN	00		044546
	0 (10 (00)	041229	KENNETH DINOPH	0		044545
8,	RECONCILED: 12/27/2016	041228	COLLEEN CRAIG	12/06/2016		044543
	2/21/201	041227		00		044542
	14/201	041225	DANYELLE REIGHARD	000		044541
	14/201	041224	m	12/06/2016		044539
	RECONCILED: 12/19/2016 RECONCILED: 12/13/2016	041222 041223	CLAIRE DANIELS JAMIE WILLINGHAM	2/06	<b>B</b> B	044537
C		VENDOR	VENDOR	DATE	TYPE	CHECK

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# AUBURN VOCATIONAL SCHOOL DISTR SORT BY CHECK NUMBER CHECK DATES BETWEEN 12/01/2016 AND 12/31/2016 ALL CHECKS SELECTED

044620 044621 044622 044623 044623 044624 044625	044617 044618 044619	044612 044613 044614 044615 044615	044605 044606 044607 044608 044609 044610 044611	044596 044597 044598 044699 044600 044601 044602 044603 044603	044591 044591 044592 044592 044593 044594	CHECK 044582 044583 044583 044585 044586 044586 044588
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WHITEHOUSE CONSTRUCTION CO. ANTHONY SHAHAN JOSHUA THEROUX SUSAN DIBBS MYA NORRIS BRIDGET STRUDWICK	MSC INDUSTRIAL SUPPLY CO. INC. WHITEHOUSE CONSTRUCTION CO. NORTHCOAST IMPRINTS CAROL A SIZEMORE	SANDY RANCK JANENE ISHEE CAROL BRAFFORD DIANE MARJENIN MARGARET LYNCH	VITALONE'S LIMOUSINE SRVC, INC AUTOMOTIVE SUPPLY, INC. SKILLS USA OHIO OHIO SCHOOLS COUNCIL - GAS PLATTENBURG AND ASSOC., INC. MICHELLE RODEWALD DAWN BUBONIC A	ATST  KELVIN ELECTRONICS COMDOC INC. LBL PRINTING WELLS FARGO FINANCIAL LEASING ATET R.E. MICHEL COMPANY INC LINDA GOJAK PODOJIL CONSULTING & PROFFESIONAL SERVICES	MENTOR WHOLESALE LUMBER EDUCATIONAL MANAGEMENT SERVICES INC HOME DEPOT CREDIT SERVICES DEPT 32-2502458767 WILLO TRANSPORTATION PATRICIA I. KOSLO ALLIANCE FOR WORKING TOGETHER ETITATION	
041039 041281 041282 041279 041250 041251	007489 041039 040840	014011 010194 041142 012755 011104	011679 000631 000675 000812 040994 011544 012967	000171 000702 008170 013500 040583 000171 012295 041197	000834 001227 010207 012426 040283 040499	VENDOR 013744 000984 000984 010331 010442 011038 041115 012776
RECONCILED: 12/15/2016 RECONCILED: 12/19/2016 RECONCILED: 12/19/2016 RECONCILED: 12/23/2016 RECONCILED: 12/28/2016	RECONCILED:12/13/2016 RECONCILED:12/15/2016 RECONCILED:12/15/2016	RECONCILED: 12/13/2016 RECONCILED: 12/13/2016 RECONCILED: 12/13/2016 RECONCILED: 12/13/2016 RECONCILED: 12/13/2016	RECONCILED: 12/14/2016 RECONCILED: 12/19/2016 RECONCILED: 12/21/2016 RECONCILED: 12/15/2016 RECONCILED: 12/15/2016 RECONCILED: 12/13/2016 RECONCILED: 12/13/2016	RECONCILED: 12/19/2016 RECONCILED: 12/19/2016 RECONCILED: 12/15/2016 RECONCILED: 12/14/2016 RECONCILED: 12/15/2016 RECONCILED: 12/15/2016 RECONCILED: 12/15/2016 RECONCILED: 12/15/2016 RECONCILED: 12/15/2016 RECONCILED: 12/19/2016	RECONCILED:12/15/2016 RECONCILED:12/16/2016 RECONCILED:12/16/2016 RECONCILED:12/15/2016 RECONCILED:12/15/2016 RECONCILED:12/15/2016	STATUS/DATE BANK CODE  RECONCILED: 12/16/2016 RECONCILED: 12/14/2016 RECONCILED: 12/14/2016 RECONCILED: 12/14/2016 RECONCILED: 12/16/2016 RECONCILED: 12/16/2016 RECONCILED: 12/16/2016 RECONCILED: 12/16/2016 RECONCILED: 12/16/2016
4,273.55 1,709.50 657.50 96.50 19.00 26.50	2,526.39 18,423.55 291.00	67.50 71.28 59.40 40.83 285.57	356.00 1,422.17 720.00 3,177.03 375.00 123.98 10.80	000000000000000000000000000000000000000	11,396.44 1,050.00 457.28 374.00 250.00	CHECK AMOUNT 990.00 269.51 99.21 140.96 169.50 22.74 79.00 5,000.00

### AUBURN VOCATIONAL SCHOOL DISTR SORT BY CHECK NUMBER CHECK DATES BETWEEN 12/01/2016 AND 12/31/2016 ALL CHECKS SELECTED

	044671 W 12/22/2016 044672 W 12/22/2016	¥	ঘ	044668 W 12/22/2016	:	თ :	200	5 C	ם כ אמי	7 7 7	660 B 12/16	B 12/16	658 B 12/16	657 B 12/16	01/0 E 10/16	7.7.1 PL 10/10	05/15 E 13/16	VI F 12/	651 B 12/	650 B 12/:	4649 B 12/16/201	**	04454/ B 12/13/2015	מן ל	tt	в 12/13	B 12/13	B 12/13	B 12/13	044640 B 12/13/2016	B 12/13	B 12/13	B 12/13	B 12/13	B 12/13	B 12/13	B 12/13	B 12/13	U U	B 12/13	J 15	12/13/	CHECK TYPE DATE
	O K T	OF COMMERCE	FIRSTMERIT BANKCARD	5 FIRSTMERIT BANKCARD CENTER	MENT SYSTEM		WHATE HEROTA			LINDA MC	6 JEANNINE ROUGHT	ANTHONY	JOSHUA	6 ROBERT BRISTOW	TO TO TO	NAME OF A	STEPHAN				6 JADRANKA SESTAN		PAME		LORI		REBECCA :	MICHE		MARK	MELIS		6 MELODY LINK		SHANNON	MARTINA	MALAN		ROBERT F	CAROLYN	A CHUCK SCHOOL STAND	WANDA	VENDOR
001065	010092 040238	001939	010092	010092	0	002727	40400	666666	041274	040986	041283	041281	041080	04000	041137	041284	041139	041135	041137	4118	041138	001435	041278	041277	041276	041275	041274	041272	0,17,0	041267	041266	041265	041264	041263	041262	041261	041260	041000	041058	041000	041253	041252	VENDOR
おおつつべつてます・10/07/00/6	RECONCILED:12/23/2016	29/201	RECONCILED: 12/23/2016	23/201	7//201	102/201	23/201	27/201	RECONCILED: 12/19/2016	29/201		VOID: 12/20/2016	707/7	XECONCEPED: 13/31/3016	102/6		/19/201	21/201	20/201	RECONCILED: 12/19/2016	29/201	9/20I	RECONCILED: 12/30			RECONCILED: 12/30/2016			大臣のこれの日上世世の十七代人の民人の日上	RECONCILED: 12/20/2016			RECONCILED: 12/23/201	RECONCILED: 12/20/201	RECONCILED: 12/27/201	RECONCILED: 12/20/201	RECONCILED: 12/22/201	100/101/101/10/1001 100/101/101/10/1001	TOON OF THE THOUSENESS OF THE THE THOUSENESS OF THE	100000111000001 100000111000010010010010		2/23/201	STATUS/DATE BANK CODE
55	1,190.98 25.00	5.0	1,285.72	248.2	0,735.3	240.7	311.9	99.9	8.0	0 :	200	) ) ) ) )	12.0	35	585.5	,526.0	85	430.5	585	763	n O n	2.7	O1	0	5	(J)	ο C	, tr	3.0	5.0	2	л ( Э (	» (د د	л ч Э с	0 U	η (c	0.0	0.0	11	5.0	25.00	σi	CHECK AMOUNT

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### AUBURN VOCATIONAL SCHOOL DISTR SORT BY CHECK NUMBER CHECK DATES BETWEEN 12/01/2016 AND 12/31/2016 ALL CHECKS SELECTED

190.65 2,743.70 247.50 49.00	RECONCILED: 12/23/2016 RECONCILED: 12/23/2016 RECONCILED: 12/23/2016	000154 041193 041285 041287	A ACTION DAIRY COMPANY ALRO STEEL CORPORATION KEVIN ESTRADA STEPHANIE KAHLER	12/22/2016 12/22/2016 12/22/2016 12/22/2016 12/22/2016	ងងន	044716 044717 044718 044719
162.64	RECONCELED: 12/23/2016	008279	DEE STARK-KURTZ	12/22/2016	¥	044715
9	RECONCILED: 12/23/201	041184	NOREA	12/22/2016	শ্ব	044714
99	RECONCILED: 12/2	001071		12/22/2016	ន:	044713
61.0	RECONCILED: 12/27/201	008479	GORDON FOOD SERVICE	12/22/2016	Σ :	044712
0	RECONCILED: 12/27/201	041213	s	10/00/0016	E 2	044717
85.6	RECONCILED: 12/23/201	013154	ACCURAN CENTER E BAKERY	10/00/0016	<b>₫</b> ≥	044709
036.8	SECONOTIED: 12/23/2016	004000		9107/02/01	. ≥	044700
842.7	DECONCERD: 10/07/001	12000	8	9102/22/21	; ≥	044707
3,005.10	2 100/ 30/ 31 TTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT	000414	- 1	12/22/2016	Įξ	044706
300.0	RECONCEDED: EX/X//XOF	040269	SON S	12/22/2016	¥	044705
20.0	RECONCILED: 12/23/2016	000499		12/22/2016	¥	044704
15.0	RECONCILED: 12/29/201	000658	н	12/22/2016	¥	044703
52.0		011488	DECA, Inc.	12/22/2016	¥	044702
71.7	RECONCILED:12/28/2	007179	CONCORD RENTAL	12/22/2016	¥	044701
8.2	RECONCLIED: 12/27/201	012737	RMILLES	2	¥	044700
00.0		012552	HART & SONS CONCRETE	2/22/2	ន	044699
375.52	RECONCILED: 12/28/2016	001141		12/22/2016	¥	044698
l I						
449.95		040653	NOC COG ONE STOP	12/22/2016	হ :	044697
60.3	RECONCILED: 12/28/2016	000171	PURCH INC	2/2	៩	369770
,	2H COROH BB 7 - HA / A / A O H	040	- 3	TZ/27/20T0	*	044093
9 .	100/10/01: dall.000/05/01	040074	NO FEE	12/22/2016	ឌ	044694
лα	RECONCILED: 12/28/2016	013530	LAKE CTY DEPT OF JOB & FAMILY	12/22/2016	হ	044693
טיי	RECONCILED: 12/28/201	013042	TIME WARNER CABLE - NORTHEAST	12/22/2016	¥	044692
Ņ	RECONCILED: 12/27/201	000466	Ø	12/22/2016	¥	044691
	RECONCILED: 12/27/201	011455		12/22/2016	뙤	044690
307.	RECONCILED: 12/27/201	000984		12/22/2016	¥	044689
ņ	RECONCILED: 12/27/201	000389	ELECTRONICS	12/22/2016	¥ :	044688
784.	RECONCILED: 12/27/201	012424		2/22/2	¥ :	044687
9	BECONCTLED: 12/27/201	04004	OFFICE STATES SALVESOCERS	0/00/0	ដ្ន	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
20	こうく しきん しょうはんしょう	021036	C/C: MARK CARRES	3 / 3 3 / 3	4	0 4 4 6 6 6
1 HO. 00	707	655T00	2016	12/22/2016	¥	044684
110.00	RECONCILED: 12/27/201	859000	N PAI	12/22/2016	শ্ব	044683
1,854.00	RECONCILED:12/27/2016	040583	WELLS FARGO FINANCIAL LEASING	12/22/2016	হ	044682
		001697	COMPUTER A	12/22/2016	돡	044681
447.83	RECONCILED: 12/29/201	008170	COMDOC INC.	12/22/2016	W	044680
150.00	RECONCILED: 12/30/201	001107	IDEASTREAM	12/22/2016	¥	044679
500.00	RECONCILED: 12/27/201	040169	CARTER LUMBER	12/22/2016	¥	044678
	RECONCILED: 12/28/201	010610	FIRST COMMUNICATIONS	12/22/2016	<b></b>	044677
50,000.00	RECONCILED: 12/23/201	011896		1001	៩ :	044576
890.00 100.00	RECONCILED: 12/23/2016 RECONCILED: 12/29/2016	013744 040231	PRECIOUS CARGO TRANSPORTATION CHARDON CHAMBER OF COMME	12/22/2016	ឧឌ	044674
1						Citto
CHECK AMOUNT	STATUS/DATE BANK CODE	VENDOR	VENDOR	DATE	TYPE	CHRCK

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AUBURN VOCATIONAL SCHOOL DISTR SORT BY CHECK NUMBER CHECK DATES BETWEEN 12/01/2016 AND 12/31/2016 ALL CHECKS SELECTED

975378 975425 975426	975364 975364 975377	912160		911160	044757	044756	044754	044753	044752	044750	044749	044748	044/46	044745	044744	044743	044741		044740	044/39	044737	044736	044735	044733	044732	044731	044730	044729	044727	044726	044725	044724	044723	044721	044720	CHECK
ZZZ	KKK	×		ጃ ଅ	¥	<b>=</b> =	হ	¥	<b>\$</b> :	៩ ៩	¥	য :	ឌ ខ	됩	¥:	<b>ξ</b> Σ	ដ		<b>=</b>	<b>ξ</b> \$	<b>1 2</b>						¥							ර රුර		TYPE
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LAKE COUNTY SCHOOLS COUNCIL BANK ONE/MEMO/MEDICARE BANK ONE/MEMO/FICA	BANK ONE/MEMO/MEDICARE Workers Comp FLEX SAVE MZ: 04 2W 8317		MEMO ONLY	AMERICA EXPRESS	CHAGRIN VALLEY AUTO PARTS	HALMART COMMONITY	KINZUA ENVIRONMENTAL INC		RAL PEST CONTROL CO.		EANDS	ROLL OFF INC.	MARS ELECTRIC CO.		SCAPI	DOMINION FACT OHTO		IATES INC			APOLLO SUPPLY COMPANY			FIRSTWINE COMPANY	FIRSTMERIT B	A.M. LEONARD, INC.	FIRSTMERIT	HOHNSHONE SUDDING CENTER	WEX BANK	JOHN S		$\mathbf{z}$	GTIBERTO BANGET	9 '41	DIANA POLICASTRO	VENDOR
869006 866666	900663 900950 999992	900926	976008	040915	000240	001862	004035	000570	011210	000056	013502	011290	001230	041084	040828	000600	000395		007053	040994	011556	010092	070070	000925	010092	001406	010092	260010	010639	041269	041273	041014	ロートないの	041268	041288	VENDOR
					RECONCILED: 12/30/2016	DECONOTI ED . 1 0 /00 /	RECONCILED: 12/30/2016	1	RECONCILED: 12/30/	RECONCILED:12/29/201					12/30	RECONCILED: 12/30/		1	RECONCILED: 12/30/201		12/2	2/2	XECONCILED: 12/20/	RECONCILED: 12/29/2016	RECONCILED: 12/28/	1	RECONCILED: 12/28/	RECONCILED: 12/28/				RECONCILED: 19/99/	RECONCHIED: HN/N7/	RECONCILED: 12/23/2016	RECONCILED: 12/27/	STATUS/DATE
					9102	501	2016	39	30/2016	2016			2016	2016	YOTO	/2016			2016		9/2016	2016	7070	2016	2016		/2016	2016	1		2016	) ) ) ) ) )	2016	2016	2018	BANK CO
																									(Multi-bank che	Carac	Charlet - bank cha									CODE
																									check)	C::00x/										
94,957.78 3,368.71 31 00	3,691.99 1,155.73 157.60	2,293.19	32	31,313.48	ў. В.	ω.	<u>ი</u>	70.			200			210	η Δ 0 0 0 0 0 0	510.		1-	3 65	-	984	7 U V V	445	98	,219	باه	٠,	۱٥	9	α (	) C	1 6	00	73.50	ı į	CHECK AMOUNT

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AUBURN VOCATIONAL SCHOOL DISTR SORT BY CHECK NUMBER CHECK DATES BETWEEN 12/01/2016 AND 12/31/2016 ALL CHECKS SELECTED

		988,209.35	*** GRAND TOTALS	276	TOTAL CHECKS WRITTEN	TAL CH	*** TO
		981,916.85	** TOTAL NET		MISSING CHECKS (LESS VOIDED)	FAL CH	* * H3H
		487,915.47	CHECK TOTALS	o N	PAYROLL CHECKS	YROLL	E S
		0.00		0	DISTRIBUTION CHECKS	STRIBU	בט טב
		0.00	CHECK TOTALS	0	TRANSFER CHECKS	ANSFER	T TR
		0.00	CHECK TOTALS	0	INVESTMENT CHECKS	VESTME	NI I
		20,850.25	CHECK TOTALS	82	HECKS	REFUND CHECKS	B RE
		109,647.87	CHECK TOTALS	10	CKS	MEMO CHECKS	K
		369,795.76	CHECK TOTALS	182	WARRANT CHECKS	RRANT	W WA
		807,464.62	CHECK TOTALS	223	R RECONCILED CHECKS	CONCIL	R RE
		6,292.50	CHECK TOTALS	N	HECKS	V VOIDED CHECKS	V V0
1,040.07 419.25		900950 999994	-	Workers Comp MEDICAL MUTUAL OF OHIO MEMO ONLY	12/23/2016 12/28/2016	5 7 X X	975427 990735
CHECK AMOUNT	BANK CODE CHECK AMOUNT	VENDOR STATUS/DATE		VENDOR	DATE	l 	CHECK

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Auburn Career Center Bank Reconciliation <u>December 31, 2016</u>		E
Elect Marit Charlein.	4	271.070.00
First Merit Checking Huntington (Main Depository)	\$	371,379.23
O/S checks - a/p	\$	2,693,016.36 (64,865.61)
O/S checks - p/r	\$	(184.56)
Payroll Accum (O/S)-Checks NI	\$	(10410)
Deposit in Transit	\$	
FLEX Saving Adjustment	\$	0.16
Petty Cash	\$	400.00
Change Funds	\$	287.00
Net Operating Cheek # Cash		3,000,032.58
Health Care Deductible Pool - Huntington	\$	25,213.28
Star Ohio	\$	892,300.88
Fifth - Third Construction Investment - Interest Only	\$	1,545.38
Net Available Cash	\$	3,919,092.12
Investments:		
Marketable Gov't Bonds	8	
Non-Marketable CD's/ (CDARS)		#1 500 000 50
Total Investments	\$	\$1,502,983.50 <b>1,502,983.50</b>
10th any officers	Ψ	1,502,705.50
Balance per bank	\$	5,422,075.62
Balance per books	\$	5,422,075.62
-		1000
	\$	- 1

Investments Report		h	
Institution	Maturity Date	Date Placed	Amount
First Merit CD	1/3/2017	1/4/2016 \$	500,000.00
First Merit CD	5/15/2017	5/16/2016	.,
Tri State CDARS	5/25/2017	5/26/2016 \$	·
Tri State CDARS	8/10/2017	8/10/2015 \$	
			\$1.502,983.50

2		120,000	2000,021		г						T		
			-1		\$ 000,000			\$			10		FYID Advances Returner
		(395,155)	(288,348)		(324,272)		(438,761)	Section 1	(218,394)				All Adult Workforce
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### Attachment Item #16

Approve Contract of Employment-Treasurer/Chief Fiscal Officer and Inter-District Cooperative Financial Services Cost Sharing Agreement

### CONTRACT OF EMPLOYMENT TREASURER/CHIEF FISCAL OFFICER AUBURN CAREER CENTER

This employment contract made and entered into this \_\_ day of February 2017, by and between the Auburn Joint Vocational School District Board of Education, hereinafter called the Board, and Sherry Williamson, hereinafter called the Treasurer. The Board and the Treasurer, for consideration herein specified, agree as follows:

### 1. TERM OF CONTRACT

The Board, in accordance with its action as found in the minutes held on the \_\_\_day of February 2017 hereby employs, and the Treasurer hereby accepts employment as Treasurer, for a period commencing August 1, 2016, and ending on July 31, 2020.

### 2. PROFESSIONAL LICENSE

The Treasurer shall maintain and furnish to the Board evidence of maintaining, throughout the life of this contract, valid credentials, including acceptable bond, to act as Treasurer of this District in accordance with the laws of the State of Ohio. This contract is subject to continued proper certification of the Treasurer.

### 3. DUTIES OF TREASURER

The Treasurer shall be the Chief Fiscal Officer and secretary to the Board. The Treasurer shall also serve as the Chief Fiscal Officer and secretary of the Lake County Educational Service Center Governing Board ("ESC") pursuant to the attached Inter-District Cooperative Financial Services Cost Sharing Agreement. The Treasurer shall perform the duties specified in the laws of the State of Ohio and as set forth in the attached Job Description for the Treasurer as adopted by the Board, and as may be amended from time to time during the term of this contract. The Treasurer shall also perform the duties specified in the Inter-District Cooperative Financial Services Cost Sharing Agreement, as well as any duties specified in the job description adopted by the ESC for the Treasurer, as may be amended from time to time by the ESC – so long as the Inter-District Cooperative Financial Services Cost Sharing Agreement remains in effect. Such job descriptions and duties, as amended, are hereby incorporated in this contract by reference. Further, the Treasurer agrees to abide by all applicable provisions of the Ohio Revised Code and policies of the Board and the ESC.

On July 31, 2020, at 11:59 p.m., the Treasurer's duties as the Chief Fiscal Officer and secretary to the ESC shall automatically cease and the Treasurer shall serve solely as the Chief Fiscal Officer and secretary of the Board.

### 4. COMPENSATION

### A. Annual Salary

The Board shall pay the Treasurer an annual salary of One Hundred Thousand Dollars (\$100,000.00) in consideration of the employment and description of services to be rendered as Chief Fiscal Officer and secretary of the Board and the ESC. If, however, the Treasurer resigns as Chief Fiscal Officer and secretary of the ESC or is unable, for whatever reason, to fulfill the description of services to be rendered as Chief Fiscal Officer and secretary of the ESC under the Inter-District Cooperative Financial Services Cost Sharing Agreement; the Treasurer shall be paid an annual salary of Fifty Thousand Dollars (\$50,000.00) in consideration of the employment and description of services to be rendered as Chief Fiscal Officer and secretary of the Board. If the Treasurer is employed fewer than 12 months as Chief Fiscal Officer and secretary to the ESC in any contract year, then the Treasurer's salary shall be prorated and the Treasurer shall receive the appropriate portion of her annual salary as Chief Fiscal Officer and secretary to the ESC.

The Treasurer's salary is to be paid in equal installments in accordance with Board policy. The Board may increase the salary of the Treasurer during the term of this contract, but in no event shall the salary be reduced, except as provided by law. The salary will increase on August 1<sup>st</sup> each subsequent year after the effective date of this agreement by two (2) percent. If any other adjustment in salary is made during the term of this contract, it shall be through an addendum to this contract. All other provisions of this contract, including its termination date, shall remain as stated herein.

Upon request of the Treasurer, the Board shall withhold and transfer a portion of the Treasurer's salary to a tax deferred annuity of the Treasurer's choice.

### B. Per Diem

For all purposes, unless specifically stated otherwise, the *per diem* rate shall be calculated by dividing two hundred twenty three (223) days from the annual salary.

### 5. OTHER COMPENSATION

A. The Board shall pay the employer's share of State Employees' Retirement System ("SERS") contribution as required by law. In addition, as additional compensation, the Board shall "pick up" (pay directly) the employee's share of the Treasurer's total retirement contribution each year to SERS on behalf of the Treasurer, plus all retirement contributions on such picked up amount. During the term of this contract, this pick-up shall be a condition of the Treasurer's employment in the District and shall not be at the Treasurer's

option. It is the intention of the parties that this picked-up amount be included in the Treasurer's compensation for the purpose of calculation of retirement benefits.

After this Agreement is entered into, if Ohio law is modified to prohibit the Board from paying the Treasurer's SERS member contributions as a fringe benefit pick-up (i.e., in accordance with the above paragraph) the Board's pick-up of the Treasurer's SERS member contributions shall be converted to a salary reduction type of pick-up under IRC Section 414 (h), and the annual salary of the Treasurer shall be increased by an amount that will result in the federal taxable income of the Treasurer (after salary reduction pick-up) being the same as if the fringe benefit pick-up was in effect. Notwithstanding the foregoing, any such adjustment to the annual salary of the Treasurer shall not be including in the calculations of the Treasurer's per diem rate under Section 5 of this Agreement.

- B. The Treasurer shall receive an annual \$5,000 Board paid annuity.
- C. The Board shall pay directly to the federal government the Treasurer's share of Medicare.
- D. The Board shall provide the Treasurer with a Two Hundred Thousand Dollar (\$200,000.00) group term life insurance policy.
- E. Treasurer shall be covered under the Board's health, dental, and vision insurance plans with the percentage of the premiums to be paid by the Board as determined by the Board.
- F. The Board shall pay fifty percent (50%) of the cost of tuition for three (3) semester hours each contract year, provided the Treasurer obtains a minimum of a B grade in each course taken.
- G. The Board shall provide a \$35/month cell phone stipend for use of personal cell phone to conduct business and accurate communications with staff while traveling or otherwise away from the office.

### 6. WORK SCHEDULE

The Treasurer is contracted to work two hundred and sixty (260) days in each year that this contract is in effect but shall devote such time and energies as are necessary to perform the duties specified in the job description and, to the extent it remains in effect, the Inter-District Cooperative Financial Services Cost Sharing Agreement. These duties will generally be performed during normal business hours, but it is expressly agreed that the duties of this position will require the Treasurer to work during times other than normal business hours.

### 7. VACATION AND HOLIDAYS

The Treasurer is entitled to the legal holidays specified in the Board approved calendar.

A. The Treasurer shall be granted twenty (20) vacation days with pay each year the contract is in effect. The Treasurer shall be entitled to carry over a maximum of ten (10) total days from the previous two (2) years for a maximum accumulation of thirty (30) vacation days. The Treasurer shall be paid for any accumulated but unused vacation days at the daily rate at the time of separation (see Paragraph 8 for daily rate). In the event of her death, such shall be paid to the estate in accordance with Section 2113.04 of the Ohio Revised Code. The Treasurer may convert up to ten (10) days of vacation time for cash annually at the daily rate at which the vacation time was earned. The Treasurer shall be permitted to use her paid vacation days for the purpose of consultations, speaking engagements, or other similar professional services and any fees or compensation received by her for such services shall remain her sole property.

### 8. SICK LEAVE/PERSONAL LEAVE/SEVERANCE

The Treasurer shall be entitled to the use of and accumulation of sick leave in accordance with Ohio law and Board policies, except as set forth herein. The Treasurer may accumulate a maximum of up to three hundred (300) sick leave days at the rate of one and one-quarter (1.25) sick leave day per month. The Treasurer shall be paid the daily rate of pay for any sick leave days beyond three hundred (300). The Treasurer shall be entitled to three (3) personal days each year. Unused days shall not carry over.

If the Treasurer qualifies and accepts retirement benefits under SERS, or in the event of her death while employed by the District (such employment having been in any capacity in the District for at least ten (10) years), she shall qualify for a one-time severance payment. The maximum severance payment shall be twenty-five percent (25%) of three hundred (300) days, or seventy-five (75) days times the calculated daily rate. The daily rate of pay shall be calculated by the annual salary set forth in Paragraph 4(A) divided by the per diem rate set forth in Paragraph 4(B).

### 9. PROFESSIONAL GROWTH/ORGANIZATIONS

The Treasurer shall be encouraged to participate in seminars, in-service meetings, college courses and certification class requirements, which promote professional growth as related to the position of Treasurer. The actual and necessary expenses of said attendance shall be paid by the Board in accordance with Board policy. Requests for professional leave must be submitted to and approved by the Board before they are used. Therefore, professional days will be provided by the Board at its discretion. The Treasurer is encouraged to join and participate in the Ohio Association of School Business Officials and the National Association of School Business Officials, with the Board paying the Treasurer's annual membership.

### 10. EXPENSES

The Board shall reimburse the Treasurer for all actual and necessary travel and other expenses required in the performance of her official duties during employment under this contract subject to such limitations as provided by law and by Board policy.

### 11. RENEWAL

Renewal of this contract is in accordance with Ohio Revised Code.

### 12. MEDICAL EXAMINATION

The Treasurer hereby agrees to submit annually to a comprehensive medical examination conducted by a physician of the Treasurer's choice. This examination will only be conducted if requested by the Board President. A physician's statement certifying to the physical and mental competence or incompetence of the Treasurer shall be filed with the President of the Board, and shall be treated as confidential information. The cost of said medical examination shall be borne by the Board. The Board reserves the right to require the Treasurer to submit to a second medical examination if it disagrees with the finding of the first medical examination.

### 13. PERFORMANCE EVALUATION

Pursuant to R.C. 3313.22(D), the Board shall adopt procedures for the evaluation of the Treasurer and shall evaluate the Treasurer in accordance with those procedures. The Board shall consider an evaluation upon those procedures in deciding whether to renew the Treasurer's contract. The establishment of an evaluation procedure shall not create an expectancy of continued employment. Nothing in this paragraph shall prevent the Board from making the final determination regarding the renewal or nonrenewal of the Treasurer's contract.

The Treasurer may also be evaluated at the discretion ESC with respect to her services under the Inter-District Cooperative Financial Services Cost Sharing Agreement. Any evaluations provided by the ESC pursuant to the Inter-District Cooperative Financial Services Cost Sharing Agreement shall not create an expectation of continued employment with the Board.

### 14. CONTRACTTERMINATION

This employment contract may be terminated by:

- A. Mutual agreement of the parties;
- B. Retirement, disability, or death of the Treasurer;

Contract of Employment - Treasurer/Chief Fiscal Officer

- C. Termination by the Board in accordance with Ohio Revised Code;
- D. Failure of the Treasurer to maintain a valid license, or not be able to secure a bond in an amount acceptable to the Board; or
- E. As otherwise provided by law.

### 15. MERGER

In the event of a merger between the ESC and an educational service center, it is expressly understood that the governing board of the educational service center created by the merger shall honor all contracts made by the former governing boards pursuant to R.C. 3311.053 or any applicable law, including the Inter-District Cooperative Financial Services Cost Sharing Agreement, and that the Board shall continue to pay the Treasurer an annual salary of One Hundred Thousand Dollars (\$100,000.00) in consideration of the employment and description of services to be rendered as Chief Fiscal Officer and secretary of the Board and governing board created under R.C. 3311.053.

In the event the governing board of the educational service center created by the merger pursuant to R.C. 3311.053 does not honor the Inter-District Cooperative Financial Services Cost Sharing Agreement, the Treasurer shall remain the Chief Fiscal Officer and secretary of the Board and the Board shall continue to pay the Treasurer an annual salary of One Hundred Thousand Dollars (\$100,000.00) provided the Treasurer does not resign as Chief Fiscal Officer and secretary of the ESC and is able to fulfill the description of services to be rendered as Chief Fiscal Officer and secretary of the ESC prior to the merger.

### 16. INDEMNIFICATION

Except for findings for recovery in an audit report pursuant to Section 117.28 of the Ohio Revised Code, the Board agrees that it shall defend, hold harmless and indemnify the Treasurer from any and all demands, claims, suits, actions and legal proceedings brought against the Treasurer in an individual capacity, or in an official capacity as agent and employee of the Board, provided the incident arose while the Treasurer was acting within the scope of employment (excluding criminal litigation) and any such liability coverage is within the authority of the Board to provide under state law. The Board's liability under this paragraph shall not exceed the amount provided by insurance purchased by the Board for this purpose or the amount appropriated by the Board for this purpose; whichever is greater. Except that in no case will individual Board members be considered personally liable for indemnifying the Treasurer against such demands, claims, suits, actions and legal proceeding.

It is expressly recognized between the parties to this agreement, that the duty to provide for the defense of the Treasurer also applies to civil actions, administrative proceedings or legal proceedings threatened or commenced by or on behalf of the state, or other political subdivision.

This section shall not apply to disputes between the Treasurer and the Board.

### 17. BOND

The Board shall provide blanket bonding for the Treasurer in the minimum amount of Five Hundred Thousand Dollars (\$500,000.00).

### 18. SERS OBLIGATIONS

The Treasurer has been notified as required by Section 3309.53 of the Ohio Revised Code of all duties and obligations under Ohio Revised Code Chapter 3309 pertaining to the School Employees Retirement System as a condition of her employment.

### 19. COMPLETE AGREEMENT

This document sets forth the complete agreement of the parties and shall not be varied or amended except in writing signed by both parties and pursuant to a properly adopted resolution of the Board.

### 20. SAVINGS CLAUSE

If any portion of this contract is deemed to be illegal due to conflict with state or federal law, the remainder of the contract shall remain in full force and effect.

For Sherry Williamson:	For the Auburn Joint Vocational School District Board of Education
Treasurer/Chief Fiscal Officer	President, Board of Education* (In Official Capacity Only)
Authorized Pursuant to Board Resolution No  * This Agreement has no legal effect absent Board app	_ proval

### AUBURN JOINT VOCATIONAL SCHOOL DISTRICT BOARD OF EDUCATION R.C. 5705.41 AND R.C. 5705.412 CERTIFICATES

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal years in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

President,	Board of Education (In Official Capacity Only)	
Treasurer,	Board of Education (In Official Capacity Only)	8. N. 1962. F. 1963e

### Auburn JVS Bylaws & Policies

### 1320 - DUTIES OF THE TREASURER

The District's Treasurer, in addition to the responsibilities required by law, is responsible for helping the District achieve its goals, by providing leadership and supervision in the program of fiscal management.

The Treasurer shall meet the qualifications specified for the position (A.C. 3301-5-01) and shall be directly responsible to the Board for the performance of the following assigned duties and responsibilities:

- A. serve as the Chief Financial Officer of the District;
- establish and maintain long-range fiscal and building plans and prepare the annual budget based on District resources and needs;
- ensure that all District fiscal activities comply with the laws and regulations of the State, the negotiated agreements and policies of the Board, and the rules of the Superintendent;
- analyze the effectiveness of District programs in his/her areas of responsibility and recommend changes in program, staffing, and/or management strategies as necessary;
- E. develop personal capabilities in financial strategies and supervisory methods;
- F. increase the efficient use of resources toward the achievement of District goals;
- G. work cooperatively with the administrative staff toward the achievement of District objectives;
- H. help interpret the budget and the District affairs under his/her supervision to interested members of the school community.

In order to perform the duties required by law, the Treasurer shall:

- A. call special meetings of the Board; (R.C. 3313.16)
- B. sign all checks of the Board; (R.C. 3313.51)
- C. record the proceedings of each meeting of the Board; (R.C. 3313.26)
- D. notify the Board of Elections of all changes in boundaries of the School District; (R.C. 3313.261)
- E. deduct from the wages and salaries of teachers amounts authorized by the teacher and Board; (R.C. 3313.262)
- F. produce all money, bonds, and securities in his/her hands at the expiration of his/her term; (R.C. 3313.27)

G.

Exhibit A

deliver all books and papers in his/her hands to his/her successor at the expiration of his/her term; (R.C. 3313.28)

- H. keep an account of all District funds and maintain all records pertaining thereto in the manner described by law; (R.C. 3313.29)
- I. render a statement of accounts to the Board and Superintendent in the form prescribed by law and at the times required by law and by the Board; (R.C. 3313.29)
- J. file a statement with the county auditor at the time and in the form required by law; (R.C. 3313.30)
- K. direct and assign employees who are engaged in the day-to-day fiscal operations of the District, as designated by the Board;
- execute all conveyances of the Board; (R.C. 3313.33)
- M. meet the qualifications specified for the position by law. (A.C. 3301-5-01)

The Treasurer shall be directly responsible to the Board for the performance of his/her assigned duties and responsibilities. S/He shall have direct supervisory responsibility for the activities of all classified staff assigned to him/her, and shall provide advice and guidance to said staff.

Observation of the Treasurer's performance and preparation of performance reports shall be the responsibility of the Superintendent.

R.C. 3301.074, 3313.16, 3313.26, 3313.26, 3313.261, 3313.262, 3313.27, 3313.28 R.C. 3313.29, 3313.33, 313.51

A.C. 3301-5-01

Revised 8/7/07 Revised 6/26/12

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### INTER-DISTRICT COOPERATIVE FINANCIAL SERVICES COST SHARING AGREEMENT

### (TREASURER SERVICES)

The Agreement is entered into and effective as of the \_\_\_\_\_ day of \_\_\_\_\_ 2017, by and between the Auburn Joint Vocational School District Board of Education ("Career Center"), Sherry Williamson ("Ms. Williamson"), and the Lake County Educational Service Center Governing Board ("ESC") (collectively, "Parties").

WHEREAS, given the unique institutional relationship existing between the Career Center and the ESC, the desire of each entity to engage in cost sharing opportunities; and

WHEREAS, the ESC formally appointed Ms. Williamson as Chief Fiscal Officer and secretary effective August 1, 2014; and

WHEREAS, in furtherance of their mutual interest toward the enhancement of operational efficiencies and cost saving for both public educational organizations, the parties have agreed to pursue a financial cost sharing agreement to facilitate the dual appointment of Ms. Williamson as Chief Fiscal Officer and secretary of each entity as of that date.

### It is THEREFORE the agreement of the parties as follows:

- 1. At all times relevant hereto, Ms. Williamson will remain the Chief Fiscal Officer and secretary to the Career Center, with full authority and responsibilities as set forth under law, board policy, any applicable job description(s), and her contract of employment.
- 2. In addition, for the period beginning August 1, 2016, and continuing until July 31, 2020, at 11:59 p.m., Ms. Williamson shall also serve, by virtue of this Inter-District Cooperative Financial Services Cost Sharing Agreement ("Agreement") and the Contract of Employment Treasurer/Chief Fiscal Officer ("Treasurer Contract"), a copy of which is attached, as the Chief Fiscal Officer and secretary of the ESC, with full authority and responsibilities as set forth under law, any applicable job description(s), ESC policy, and this Agreement.
- 3. In exchange for the services of Ms. Williamson to serve as Chief Fiscal Officer and secretary of the ESC through this Agreement, the ESC will pay to the Career Center an amount equal to 50% of her total employee costs, as determined by the terms and conditions of the Treasurer Contract on an annual basis. For the initial year of the Agreement, Ms. Williamson will be paid \$100,000.00 in salary. Ms. Williamson will also receive additional benefits as defined in the Treasurer Contract and the ESC will also pay to the Career Center the amount equaling 1/2 of the total cost of these benefits, including, but not limited to, retirement, annuity, life insurance, tuition, cell phones, professional development, meal and mileage directly related to the ESC duties, and 1/2 of the annual premium for a \$500,000 Treasurer's bond. This cost also includes annual mutually agreeable

costs related to the ESC. The Career Center agrees to consult with and review the compensation package for Ms. Williamson with the ESC before any changes are made.

- 4. Ms. Williamson agrees to dispatch the duties of her dual position to the fullest on behalf of each entity, and will devote such time and energy as is necessary to meet the fiscal obligations and responsibilities for both the Career Center and the ESC as set forth in state law, her employment contract with the Career Center, any applicable job description(s), and the respective policies of each entity.
- In the event that a real or perceived financial conflict of interest arises between the ESC and the Career Center, the Parties agree to work cooperatively to resolve any real or perceived conflict, which may include but shall not be limited to, the employment/assignment of a third-party fiscal officer(s) until the real or perceived conflict is resolved. The ESC and Career Center agree to share equally in the costs of contracting for the employment of any third-party fiscal officer(s), should such employment become necessary pursuant to the Paragraph.
- 6. Termination of this Agreement prior to July 31, 2020, at 11:59 p.m., may occur only by joint agreement, in writing, of the ESC, Career Center, and Ms. Williamson. Should the Career Center initiate proceedings to terminate the employment contract of Ms. Williamson for good and just cause in accordance with state law and her contract, the Agreement shall be null and void. Should the ESC determine to discontinue Ms. Williamson as Treasurer for cause, it may do so by written notice to the Career Center and Ms. Williamson at any time. However, if such removal should occur prior to the end of this Agreement, the ESC shall remain responsible for the payment of its obligations under Paragraph 3, above for the remainder of the Agreement.
- 7. In the event of a merger between the ESC and an adjoining educational service center, it is expressly understood that the governing board of the educational service center created by the merger shall honor all contracts made by the former governing boards pursuant to R.C. 3311.053 or any applicable law, including this Agreement.
- 8. Modifications as to the Agreement shall be made in writing and only by the concurrence of all parties hereto.
- 9. Nothing herein shall be deemed to prohibit an extension of the Agreement by mutual consent of the parties.
- 10. The Career Center and ESC agree to fully cooperate in the implementation of the Agreement to facilitate meeting the fiscal needs of each through the dual appointment of Ms. Williamson as Treasurer for each entity.

- 12. This agreement may be signed in any number of counterparts, each of which is an original and all of which taken together form one single document.
- 13. The Career Center and the ESC agree to formally adopt the Agreement by resolution.

For the Auburn Joint Vocational School	For the Lake County Educational Service
District Board of Education:	Center Governing Board:
	My fine O Kent
President, Board of Education*	President/Governing Board*
(In Official Capacity Only)	(In Official Capacity Only)
	Sount toli-
Treasurer, Board of Education*	Treasurer, Governing Board*
(In Official Capacity Only)	(In Official Capacity Only)
Authorized Per Resolution No	Authorized Per Resolution No
*This Agreement has no legal effect absent	*This Agreement has no legal effect absent
Board approval	Board approval
For Sherry Williamson:	
Sherry Williamson	

### AUBURN JOINT VOCATIONAL SCHOOL DISTRICT BOARD OF EDUCATION R.C. 5705.41 AND R.C. 5705.412 CERTIFICATES

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal years in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

President, Board of Education (In Official Capacity Only)	
Treasurer, Board of Education (In Official Capacity Only)	

### LAKE COUNTY EDUCATIONAL SERVICE CENTER GOVERNING BOARD R.C. 5705.41 AND R.C. 5705.412 CERTIFICATES

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal years in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

President Board of Education (In Official Capacity Only)

Treasurer, Board of Education (In Official Capacity Only)

### **Auburn Vocational School District Board of Education**

Resolution Regarding the Disposal of Personal Property

The A	Auburn Vocational	School District Board of Education ("Board") met in oper
session on the	e day of	2017, with the following members present:

Erik L. Walter, Board President
Mary Javins, Vice President
Jean Brush, Board Member
Dr. Susan Culotta, Board Member
Geoffrey Kent, Board Member
Mr. Ken Klima, Board Member
Dr. Brian Kolkowski, Board Member
Roger Miller, Board Member
Paul Stefanko, Board Member
Terry Sedivy, Board Member
Mary Wheeler, Board Member

Board Member	moved the adoption of the following
resolution:	

WHEREAS, R.C. 3313.41 provides that, when a board of education decides to dispose of real or personal property that it owns in its corporate capacity and that exceeds in value ten thousand dollars, it shall sell the property at public auction; and

WHEREAS, if the aggregate value of the real or personal property does not exceed ten thousand dollars a board of education may sell the property through any method that the board of education deems reasonable; and

WHEREAS, the Board is in the possession of seven (7) BENCHES and one (1) PLAYHOUSE-BEACH THEME that is no longer needed for use by the Board; and

WHEREAS, the LEADERSHIP – LAKE COUNTY has promised that, if the Board sells the seven (7) BENCHES and one (1) PLAYHOUSE-BEACH THEME to the LEADERSHIP – LAKE COUNTY, the LEADERSHIP – LAKE COUNTY will display the seven (7) BENCHES and one (1) PLAYHOUSE-BEACH THEME in a public manner, distribute or post literature and information regarding the Board, and utilize its best efforts to directly or indirectly advertise and market information regarding the Board and its programs; and

WHEREAS, such advertising and marketing activities further the Board's educational mission by increasing interest in the Board and its programming and fostering student enrollment.

NOW BE IT HEREBY RESOLVED, that the seven (7) BENCHES and one (1) PLAYHOUSE-BEACH THEME is no longer needed for use by the Board; and

NOW BE IT FURTHER RESOLVED, that the sale of the seven (7) BENCHES and one (1) PLAYHOUSE-BEACH THEME to the LEADERSHIP – LAKE COUNTY serves the public interest; and

NOW BE IT FURTHER RESOLVED, that the Board affirms that the aggregate value of the seven (7) BENCHES and one (1) PLAYHOUSE-BEACH THEME does not exceed ten thousand dollars and, accordingly, is not required to be sold at public auction in accordance with R.C. 3319.41; and

NOW BE IT FURTHER RESOLVED, that the method of the sale to LEADERSHIP – LAKE COUNTY is reasonable in all respects, particular in light of the advertising and marketing value the Board will receive in exchange for the sale; and

NOW BE IT FURTHER RESOLVED, that the Board shall sell the seven (7)
BENCHES and one (1) PLAYHOUSE-BEACH THEME to the LEADERSHIP – LAKE
COUNTY for one dollar each.

Board Member	seconded the
Upon roll call on the adoption of the Resolution, the	he vote was as
Erik L. Walter, Board President	
Mary Javins, Vice President	
Jean Brush, Board Member	
Dr. Susan Culotta, Board Member	
Geoffrey Kent, Board Member	
Dr. Brian Kolkowski, Board Memb	er
Mr. Ken Klima, Board Member	200000000000000000000000000000000000000
Roger Miller, Board Member	
Paul Stefanko, Board Member	
Terry Sedivy, Board Member	55 TO TO TO THE T
Mary Wheeler, Board Member	
- · · · · · · · · · · · · · · · · · · ·	

#### TREASURER'S CERTIFICATION

The foregoing is a true and correct excerpt from the minutes of the meeting on **FEBRUARY 7, 2017** of the Auburn Joint Vocational School District Board of Education showing the adoption of the Resolution hereinabove set forth.

Treasurer, Board of Education
Auburn Vocational School District

motion.

follows:



## Auburn Vocational School District BOARD OF EDUCATION

## Minutes of February 23, 2017

Mr. Walter called the February 23, 2017 special meeting of the Auburn Vocational School District to order at 7:00 p.m.

Upon roll call, the following members were present:

Mrs. Brush

Dr. Kolkowski

Mr. Stefanko

Dr. Culotta

Mr. Miller

Mr. Walter

Mr. Kent

Mr. Sedivy

Mrs. Wheeler

Mrs. Javins arrived at 7:12 p.m.

Absent: Mr. Klima

Administrators: Sherry Williamson, Jeff Slavkovsky, and Victoria Bryant

#### 032-17 Approve Agenda

A motion was made by Dr. Kolkowski and seconded by Mr. Kent to approve the February 23, 2017 agenda.

Roll Call:

Ayes: Mrs. Brush, Dr. Culotta, Mr. Kent, Dr. Kolkowski,

Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and Mrs. Wheeler

Navs: None

Mr. Walter declared the motion passed.

#### 033-17 Executive Session

A motion was made by Mrs. Wheeler and seconded by Mr. Sedivy to enter into executive session at 7:04 p.m. for the following purpose:

Pursuant to Ohio Revised Code Section 121.22(G) (1), for the purpose of considering the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of public employees or regulated individuals, or the investigation of charges or complaints against a public employee or regulated individual unless such person requests a public hearing.



- Pursuant to Ohio Revised Code Section 121.22 (G)(2), I hereby recommend
  that the Board make a motion to adjourn to executive session to consider the
  purchase of property or the sale of property, if premature disclosure of
  information would give an unfair competitive bargaining advantage to a
  person whose private interest is adverse to the general public interest
- Pursuant to Ohio Revised Code Section 121.22(G) (5), discussion of matters required to be kept confidential by federal law, rules or state statues.

Roll Call: Ayes: Mrs. Brush, Dr. Culotta, Mr. Kent, Dr. Kolkowski,

Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

Mrs. Javins arrived at 7:12 p.m.

#### Return to public session at 8:43 p.m.

#### 034-17 Adjourn

A motion was made by Mr. Stefanko and seconded by Mrs. Javins to adjourn the meeting at 8:44 p.m.

Roll Call: Ayes: Mrs. Brush, Dr. Culotta, Mrs. Javins, Mr. Kent, Dr. Kolkowski,

Mr. Miller, Mr. Sedivy, Mr. Stefanko, Mr. Walter, and Mrs. Wheeler

Nays: None

Mr. Walter declared the motion passed

Treasurer

**Board President** 

### Pepple & Waggoner, Ltd. ATTORNEYS AT LAW

office.

### **ATTACHMENT A**

## PERMISSIBLE REASONS TO ENTER EXECUTIVE SESSION

A public Board of Education may hold an executive session only after a majority of the quorum of the Board determines by a roll call vote to hold such a session and only at a regular or special (but not emergency) meeting for the sole purpose of the consideration of any of the following matters:

A.	To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
	<ol> <li>Appointment;</li> <li>Employment;</li> <li>Dismissal;</li> <li>Discipline;</li> <li>Promotion;</li> <li>Demotion;</li> <li>Compensation of a public employee or official; or</li> <li>Investigation of charges/complaints against a public employee, official, licensee, or regulated individual (unless public hearing requested).</li> </ol>
В.	To consider the purchase of property for public purposes, or for the sale of property at competitive bidding, if premature disclosure of information would give an unfair competitive or bargaining advantage to a person whose personal, private interest is adverse to the public interest.
C.	Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
D.	Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
E.	Matters required to be kept confidential by federal law or regulations or state statutes.
F.	Details relative to security arrangements and emergency response protocols for a public body or a public office, if disclosure of the matters discussed could

reasonably be expected to jeopardize the security of the public body or public





# SAVE THE DATE!

Tuesday, March 21 at 6PM
Auburn Career Center

"The Better Flip"
Adapting the 1950's House
for the Millennial Generation



The Lake County Ohio
Port & Economic
Development Authority
invites you to a preview
of House Concept
Plans from the students
of Auburn Career
Center

Salman Pirzada Architecture & Project Management Auburn Career Center



## **Current Application Activity for 2017-2018**

SCHOOL	# Applications, This Year, 2/6/17	# Applications, Last Year, 2/29/16
Berkshire	32	29
Cardinal	18	18
Chardon	35	38
Fairport	32	21
Harvey	71	47
Kenston	15	19
Kirtland	4	3
Madison	52	50
Newbury	12	8
Perry	20	22
Riverside	56	60
Other	15	23
TOTAL of our 11 districts	362	B38
Lakeshore Compact	67	206
TOTAL	429	544

<sup>\*\*</sup>Of the **362** applications, some are 9<sup>th</sup> Grade applications...only one Freshman event has been held but several meetings with associate districts will probably double the number of "23" for 9<sup>th</sup> graders applying.

This Year: 23 (Riverside, Fairport, iSTEM) Last Year: 10 (Fairport, iSTEM)

<sup>\*\*</sup>Of the 362 applications, 110 students say they are interested in College Credit Plus

<sup>\*\*</sup>Of the 544 applications last year, 150/206 Lakeshore Compact students were put on a Wait List

<sup>\*\*</sup>Because the priority is to admit our 11 districts first, Lakeshore Compact students were informed of this decision early this year, therefore many Lakeshore Compact students did NOT apply – 67 v. 206 - last year, they were not aware of that fact

<sup>\*\*</sup>Of the see applications last year, 65 withdrew in August due to College Credit Plus, however, we were able to fill those gaps with additional applications from our wait list and started the 2016/2017 school year with a total of students!

### **Anchor Institutions Task Force Charge**

#### The Charge

In December, 2016, the Lake-Geauga Fund of the Cleveland Foundation notified Lakeland Community College and Lake Erie College that they were awarded a grant to initiate an Anchor Institutions Task Force in Lake and Geauga Counties, with the assistance of Kent State University, Geauga Campus. Michael Porter, from The Harvard Business School coined the term "anchor institution" to highlight the current power and future potential of colleges and universities, hospitals and other nonprofit institutions with long term, rooted investments in particular locations to transform neighborhoods, cities and regions.

An Anchor Institutions Task Force can connect needs with talents that will add capacity in order to serve more residents. Macro level visioning and planning will allow the task force to identify strategic priorities and then create a comprehensive and coordinated approach to address issues that allow organizations to work together across sectors.

On March, 16, 2016, a Nonprofit Forum was held at Lakeland Community College. The participants made six recommendations for the Lake and Geauga region:

- Helping the community better understand "who does what"
- Increasing awareness and understanding of the ins and outs of collaboration and partnering
- Providing a neutral space for community dialogue and collaborative thinking
- Coordinating connections between the nonprofit community and an array of existing resources
- Engaging in strategic macro level visioning and planning

The Anchor Institutions Task Force will focus on the significance of place, forge strategic partnerships, collect and interpret relevant data, identify regional goals and priorities, promote engagement, and ask organizations to work together across sectors.

#### **Tasks**

To help execute its charge, the Task Force will:

- Secure the services of a research analyst/coordinator
- Convene a steering committee meeting and ask for member commitment
- Conduct a regional strategic planning visioning session
- Identify data needs and information available
- Establish strategic priorities, objectives and strategies
- Develop an implementation plan
- Identify opportunities for collaboration ongoing
- Submit a progress report to the Lake-Geauga Fund of the Cleveland Foundation and task force members

#### **Timeline**

January - February, 2017 Establish task force membership and endorse The Charge

March - April, 2017 Conduct visioning session and establish strategic priorities

May, 2017 Provide an overview of key findings

June – August 2017 Initiate the implementation plan

September, 2017 Hold first quarterly meeting

#### **Membership**

Lake and Geauga Colleges and Universities, ESC's, School Districts
Regional Hospitals
Nonprofit Organizations
Cultural Institutions
Social Service Agencies
Selected "Anchor" Corporations/Alliances
Chambers of Commerce
Leadership organizations
Organizations that serve various populations

#### **Project Outcomes**

- The development of a regional strategic plan and a comprehensive and coordinated strategy for achieving goals as identified
- The leveraging of resources that will allow individuals to work across sectors
- An increased awareness among service providers of who is engaged in what type of work and as a result more opportunities to create partnerships
- The facilitation of connections between agencies and resources
- The implementation of a data support clearinghouse

**Building an Inclusive Economy Series** 

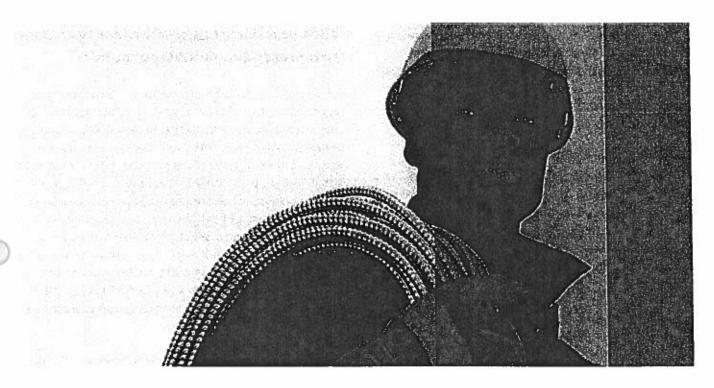
## Strategies for Strengthening Anchor Institutions' Community Impact

## **PolicyLink**

Sustainable Communities

Learning Network

Victor Rubin and Kalima Rose



PolicyLink is a national research and action institute advancing economic and social equity by **Lifting Up What Works®**.

#### **Preface**

This PolicyLink series, Building an Inclusive Economy, brings together national best practice scans of specific sectors and strategies that work to create economic opportunity for disadvantaged populations. The four briefs in this series were originally created for the City of New Orleans to help the Mayor's Office, local anchor institutions, and community organizations develop strategies to address the 52 percent unemployment rate among African American men in that city. These briefs have subsequently been adapted for a national audience—including the federal Sustainable Communities grantees—that are working to advance equitable outcomes in their municipalities and their regions.

The briefs—Strategies for Addressing Equity in Infrastructure and Public Works, Strategies for Strengthening Anchor Institutions' Community Impact, Strategies for Health-Care

Workforce Development, and Strategies for Wraparound Services for African American Men Seeking Employment—demonstrate successful policies and practices for incorporating disadvantaged workers and firms into employment and procurement opportunities in various sectors and for ensuring an integrated approach to their workforce success.

#### Introduction

Anchor institutions are large, place-based organizations, often public or nonprofit, that exist as core fixtures in local communities—once established, they do not tend to move. They serve as an economic (and at times social and cultural) center for a local region, and have a significant stake in what happens in their surrounding communities. An anchor shapes the economic landscape and viability of a city and its region as a major employer, local purchaser, and investor and powerful stakeholder in community-development efforts.

Key anchor institutions within a local community include educational, health care, and infrastructure. Additional anchor institutions include local government entities; faith-based organizations; and cultural institutions, such as museums, arts centers, or sports venues. Public and private universities offer tremendous resources for the local communities in which they are located and provide opportunities for transforming local communities. Universities participate in a wide range of research, teaching, service, and business activities that require partnerships and engagement with neighboring residents, businesses, providers, and other stakeholders. Health-care institutions hospitals, health systems, health professional schools, and academic health centers—provide research and education as well as patient care. Infrastructure sector institutions provide critical services within a community, including energy production and conservation, water, transportation, communications, and utilities, creating a number of jobs that require diverse skill sets and that include opportunities for advancement.

Many anchors have a history of being distant from grassroots communities or of wielding their power and influence in ways that advance their immediate agenda but not that of nearby residents or the broader public. They sometimes have a workforce that is not reflective of local demographics, and procurement policies that lead them to spend mostly outside of their home city or region. They may have pursued real estate development strategies that were at odds with local community priorities. They may have absorbed the kinds of implicit biases that have led to racial or gender disparities in hiring, pay, and advancement

in many organizations. Anchors are not at all unique in this respect, of course, but they can sometimes be highly visible reflections of persistent social problems.

Antagonistic or unproductive relationships are not inevitable, though, and a growing number of anchors have developed more authentic and reciprocal ways of engaging with, and providing valuable support to, lower-income neighborhoods and communities of color. "Engaged" anchor institutions demonstrate a strong commitment to community partnerships and can play a crucial role in revitalizing local economies.

## The Potential of Engaged Anchor Institutions to Increase Economic Opportunity

Given their size and influential presence, it is possible for anchor institutions to play a key leadership role in overcoming structural and social barriers that have prevented communities of color, especially young men in these communities, from accessing good jobs and other economic opportunities. Anchor institutions across the country have begun to engage in short-term and long-term transformative strategies to build partnerships and address the persistent barriers faced by residents of color, particularly young men, seeking meaningful employment opportunities. Universities, hospitals, and utility companies alike are instrumental to "transforming the narrative" of men-of-color residents and addressing head-on the barriers these individuals face due to low expectations, negative stereotypes and perceptions, and implicit bias.

The truly engaged anchor institutions, through planning and action, aim to achieve two key goals: 1) implement projects in partnership with community-based organizations and agencies that improve the lives of children, youth, and their families and 2) contribute to the enhancement or expansion of an institution's broadly based commitments to sustainable, authentic, community engagement.<sup>1</sup>

The following key elements are needed for anchor institutions to transform their organizations into strong advocates for the full inclusion of vulnerable and marginalized members within their organizations and, more broadly, in the local workforce and community.

Strong leadership buy-in and long-term commitment.
 Strong leaders who are willing to acknowledge and commit to confronting institutional and structural bias are vital. The work of transforming institutions is a long-term endeavor that

will require sustained efforts to build meaningful relationships with local residents and community-based organizations. Leadership's ability to effectively frame the issue, set the tone, and commit to change is important to gaining staff and organizational buy-in, as well as engaging local employers, businesses, and other partners to commit to these efforts.

- Alignment of institutional mission, vision, and values with
  equitable community-development principles. Leadership
  is needed to realign an anchor institution's mission, values,
  and strategic priorities toward authentic community engagement and inclusive access for marginalized and vulnerable
  local communities. Strong awareness of how inequity harms
  all members of the local community, not just the most
  vulnerable residents, is key, along with valuing meaningful
  community partnerships that foster equitable decision
  making and roles. Clear and ambitious goals with achievable
  milestones are needed.
- Significant financial support and investment. Meaningful
  engagement and breaking down economic barriers requires
  commitment through dedicated financial resources. Incentives
  for management and leadership to meet key equity goals
  can be helpful.
- These elements can provide the foundation for a range of rganizational activities and commitments. Some of these commitments will result in changes to human resources practices and policies, expand outreach, and remove barriers to employment opportunities. Others will lead to more effective external relationships, such as stronger partnerships with local schools to prepare students for careers with the institutions. In the balance of this brief, we explore the many ways in which the anchors can become connected in a positive way with their communities.

## Key Roles and Functions of Engaged Anchor Institutions

Anchor institutions occupy a number of roles and activities in local economic and community development, often serving multiple roles simultaneously.<sup>2</sup> Anchor institutions play five key roles:

- 1. Employer and workforce developer.
- 2. Purchaser of goods and services from local enterprises.
- 3. Incubator of local businesses.

- 4. Community/neighborhood developer.
- 5. Capacity builder for community-based organizations in child and youth development.

Below we highlight examples of promising practices where institutions have engaged in activities to advance economic inclusion, promote access to employment, and otherwise improve the circumstances faced by boys and men of color, in partnership with the local community. These case studies offer strategies for hospitals, universities, and infrastructure sector companies to address institutional bias and foster cultural competency within their organizations.

## **Promising Practices**

## 1. Employer and Workforce Developer

Workforce development for boys and men of color who have been facing barriers to employment should, whenever possible, be aimed at securing positions in sectors with these qualities:

- · Potential for job growth.
- · Accessibility of jobs for low-skill workers.
- Jobs that offer a livable wage with health and employee benefits.
- "Career ladder" job opportunities that offer career advancement.

Anchor institutions, because of their size and stability, provide a range of relatively secure, well-paying jobs and are often one of the largest employers within a locality. When major construction of infrastructure projects is developed by anchor institutions, the potential is there for significant local hiring into the building trades. However, many contractors on these large projects hire non-local employees or bring in their own workers from across the country.

Efforts should be made to develop internal hiring provisions and policies that explicitly address employment barriers faced by young men and men of color and minority-owned businesses/entrepreneurs. Hospitals, in particular, can build upon opportunities through their community benefits obligation (a requirement made more tangible and far-reaching in the Affordable Care Act) to develop policies for local hiring.

### **Key Strategies:**

- Institute targeted local hiring practices for hard-to-employ residents. Anchor institutions need to develop intentional strategies to design jobs specifically for community residents at the lower end of the socioeconomic scale.
- Partner with educational and social service institutions, as
  well as community-based providers, to develop long-term job
  training and work reentry programs, particularly for underutilized workers. Training for entry-level positions in administrative, janitorial, and food service capacities can be linked
  with "career" ladder development opportunities. Integrated
  curricula, or "linked learning," can bring career opportunities
  in a variety of fields within reach for high school and community college students where the local anchors provide
  connections, mentors, internships, and other resources.
- Partner with community-based organizations to recruit and train candidates for jobs and job training and reentry programs.
- Offer scholarships or subsidize training and tuition costs to eliminate financial barriers to job-training opportunities.
- Examine the organization's potential for implicit biases that
  would lessen the employment prospects of marginalized
  populations, particularly African American men, and take
  meaningful steps to address those problems. Young men
  continue to report in various studies that negative stereotypes endure in large organizations, limiting their chances to
  move through each step of the application and hiring process.
- Individuals with criminal or juvenile justice histories face a number of barriers to employment, particularly in the health-care sector. Implement human resources training and monitoring of basic worker protection/occupational licensing laws, particularly around criminal background checks. Adopt U.S. Equal Employment Opportunity Commission (EEOC) best practices of "banning the box" and delaying review of applicants' conviction histories. Take into account evidence of rehabilitation by the job applicant and provide for appeal procedures.

#### Case Studies

PG&E PowerPathway Program,<sup>3</sup> San Francisco, California Based in San Francisco, Pacific, Gas, and Electric Co. (PG&E) is the largest provider of natural gas and electric power in Northern California. PG&E employs over 20,000 individuals and attests to its commitment to diversity within the workforce and among

suppliers, as well as a commitment to local communities they serve. In response to a lack of diversity within its existing pool of employee applicants, and in recognition of a wave of pending retirements from among the ranks of technicians, in 2008, PG&E launched PowerPathway, a regional workforce training program aimed at recruiting individuals from low-income communities of color to train as craft workers and technicians. With support from the PG&E Foundation and other state and federal funds, PG&E identified local community colleges in the Bay Area and Central Valley to partner with, including the East Bay Career Advancement Academy, which supported a pilot program at Laney College in Oakland, California. The program offered trainings for a range of soft and technical skills to prepare participants for a range of entry-level positions within PG&E.

During the spring 2008 pilot phase, 78 students participated at community college sites in Oakland, San Mateo, and Fresno, with 56 students continuing to complete PG&E's pre-employment screening test and 43 receiving offers of employment for positions. Since the pilot, over 200 individuals have successfully completed the program, 55 percent of whom were women or people of color. Thus far, 60 percent of participants have been placed in entry-level utility worker positions.

More Information: Visit the website at <a href="http://www.pge.com/">http://www.pge.com/</a>
<a href="powerpathway/">powerpathway/</a> and read the PolicyLink report <a href="Pathways Out of Powerty for Vulnerable Californians: Policies that Prepare the Workforce for Middle-Skill Infrastructure Jobs.">http://www.pge.com/</a>
<a href="Pathways Out of Pathways Out o

#### Kaiser Permanente, 4 Oakland, California

Based in Oakland, California, Kaiser Permanente is an integrated managed care organization that comprises three distinct oups: Kaiser Foundation Health Plans, Kaiser Foundation Hospitals, and regional medical groups. It is the largest managed care organization in the United States, currently employing over 167,300 people across nine states and the District of Columbia.

Kaiser Permanente has undertaken policies in an effort to reduce barriers for individuals with a criminal history. Consistent with California law, they limit background check inquiries to criminal convictions that occurred within the past seven years and to mostly serious offenses, rather than lesser offenses like disorderly conduct. They aimed to implement additional changes by the end of 2014 that included eliminating criminal background check questions from the first step of the application process, a candidate's "submission of interest" form.

More Information: Visit the website at <a href="http://justicenotjails.org/health-care-job-opportunities/">http://justicenotjails.org/http://justicenotjails.org/http://justicenotjails.org/http://justicenotjails.org/http://justicenotjails.org/html://justicenotjails

## 2. Purchaser of Goods and Services from Local Enterprises

Anchor institutions hold strong purchasing power and can revitalize local economies by focusing their spending on goods and services offered by local businesses rather than out-of-state or international markets. Even minor changes in anchor institution procurement and local purchasing policies can stimulate neighboring businesses and entrepreneurship opportunities for local residents. Institutions can develop procurement provisions that prioritize contracting with local businesses that are owned by residents of color, or that employ a large proportion of local residents of color, particularly young men and men of color. Supporting these businesses through procurement can allow for business growth and expansion that has the potential to bring in more jobs and hires for residents.

### **Key Strategies:**

- Develop ambitious, long-term local procurement goals, with a commitment to increase local purchasing by a certain percentage within a particular time frame and with an emphasis on businesses owned by women and residents of color or businesses that employ residents of color.
- Institutionalize value for local purchasing, such as integrating local buying as a metric for offices' performance evaluation and including business location in contract consideration.
- Build the capacity of small, locally owned businesses by offering training and supports in navigating purchasing programs and policies.
- · Foster relationships with local business communities.

## Case Study

## The Penn Compact at the University of Pennsylvania,<sup>5</sup> Philadelphia, Pennsylvania

Neighboring the largely residential West Philadelphia neighborhood, the University of Pennsylvania (UPenn) plays a major economic role as an anchor university with 20,000 students, 4,200 faculty, and 174 research centers. To address historical tensions linked to past land expansion policies that led to resident displacement, UPenn developed an initial "Buy West Philadelphia" campaign in 1986 to purchase from local businesses as a way to invest in the surrounding community. This effort evolved into the 2004 institution-wide initiative, the Penn Compact, which elevates local engagement and economic inclusion as core aims. This commitment was facilitated by the strong support from UPenn administration and university trustees toward this goal.

The Penn Compact is part of a comprehensive community revitalization effort that prioritizes local purchasing across the entire university, including construction, local hiring, procurement, and workforce development. Local purchasing has been integrated not only as a goal and value but also as a metric institutionalized in all business and purchasing practices. For example, UPenn takes into account local procurement goals when assessing staff performance evaluations and compensation. The institution has also aimed to strengthen national and local partnerships and provides referral and mentoring supports to suppliers who do not yet qualify as a Penn vendor, such as referring a business to UPenn's Wharton School of Business Minority Business Enterprise Center to receive technical assistance. UPenn also serves as one of the 15 members of the Philadelphia Area Collegiate Cooperative (PACC), a cooperative purchasing organization established in 2000. In 2013, UPenn spent almost \$110 million with local suppliers.6

More Information: Visit the website at <a href="http://www.upenn.edu/president/penn-compact-landing">http://www.upenn.edu/president/penn-compact-landing</a>.

## 3. Incubator of Local Businesses

Given their place-based nature, anchor institutions can serve as important hubs of financial, human, and technological resources that can be leveraged to support local economies. University and hospital campuses, in particular, provide a central source for accessing a wide array of resources—faculty and staff content expertise, information databases, research resources, technology and more—that can help catalyze start-up businesses through partnerships, technical assistance, and other supports.

As Treuhaft and Rubin wrote in an article published in 2013: Because entrepreneurs of color are more likely than other firms to hire people of color and locate their firms in communities of color, their growth leads directly to more job opportunities for the groups that need them the most. A survey of Black business owners, for example, found that two-thirds of their employees were Black.\*

But for significant employment to be generated, the firms have to grow and be sustained, which is where the newer generation of small-business support programs have been making an impact. There are three general types of entrepreneurial businesses that can be assisted in this way by some part of an anchor institution, in particular universities and hospitals, and there is a diversity and inclusion agenda for each type:

- High-tech sector start-ups and expansions, through programs designed to transfer ideas into commercially viable products and services.
- Business-to-business services, often through the procurement process.
- Neighborhood-level commercial and other small businesses, often through technical assistance programs.

The first one is mainly a long-run strategy, with respect to hiring people from low-income neighborhoods, but should be pursued in that context. The second and third categories can yield results in the shorter term. Institutions can support low-income residents and residents of color who own businesses or would like to learn how to become an entrepreneur by offering programs and services to help interested individuals navigate the business start-up process. New businesses supported by institutional resources can help to bring in more jobs to local residents and can also provide residents of color who are currently employed in low-wage jobs a pathway toward business ownership through skills development and training.

## **Key Strategies:**

- Link students with place-based learning opportunities in local business.
- Offer technical assistance and staff/academic expertise for prospective start-up businesses.
- Target outreach to residents of color interested in business start-ups.
- Offer trainings for entry-level employees interested in moving into business management and ownership roles.

## Case Study

The Front Door at Wayne State University, Detroit, Michigan Wayne State University (WSU), based in Detroit, Michigan, serves as a leader and anchor institution partner in the revitalization efforts in the Midtown region of Detroit. In 2009, WSU sought to connect industry with university resources to help stimulate economic development in metro Detroit and developed The Front Door. The Front Door serves as a portal for local businesses to tap into WSU's resources, including faculty consultants, research expertise, facilities, technology, licensing opportunities, and investment in research. In addition to these services, the program also matches students to serve as interns with local businesses to support entrepreneurship efforts. The Front Door made possible by support from WSU's offices of research, economic development, and development and alumni affairs, as well as the New Economy Initiative for Southeast Michigan.

This program supports the local economic development of TechTown, WSU's research park and business incubator. The Front Door offices are located inside TechTown where teams work with local companies in emerging high-technology industries, such as advanced engineering, life sciences, and alternative energy. TechTown prioritizes businesses that make a commitment to build up economic opportunities in Detroit's central city and emphasize local hiring strategies for underemployed or unemployed residents.

More Information: Visit the website at <a href="http://www.thefrontdoor.wayne.edu/">http://www.thefrontdoor.wayne.edu/</a>.

## 4. Community/Neighborhood Developer

Anchor institutions can make critical investments to improve the quality of the physical environment of surrounding communities, including housing, transportation, community safety, and social/cultural centers. Investments into improving the built environment of a community not only help to grow local businesses and foster job opportunities through these businesses, but also help to retain current residents through improved access to quality and affordable housing and allow current residents improved access to transportation systems that can expand their geographic scope of employment options. Additionally, these development projects involve large infrastructure projects that can provide jobs in construction, infrastructure, and other linked services for local residents.

### **Key Strategies:**

- Strengthen partnerships with community-development corporations, public housing agencies, and other investors.
- Ensure that institutional investments in real estate and capital projects prioritize local economic growth and benefit low-income and underserved neighborhoods.
- Engage in local community planning and community-development efforts.

#### Case Studies

East Baltimore Revitalization Initiative, Baltimore, Maryland One of Baltimore's key anchors is Johns Hopkins Medical Center. Since its founding, the institution, one of the largest employers in Maryland and world renowned for its care and research, has often had uneasy relations with its neighbors in one of the most distressed neighborhoods in East Baltimore. More than a decade ago, Hopkins, the City of Baltimore, and other institutional partners launched a strategy for expanding its facilities and transforming the neighborhood, a process that is still underway. The East Baltimore Revitalization Initiative (EBRI) involved both the expansion of the medical center and the partial demolition and rebuilding of the residential neighborhood. The expansion calls for approximately 1.7 million square feet of research and development laboratory and office space, to become a hub for enterprises spun off from Hopkins biotechnological and biomedical research. The new community would include a variety of types of housing, plus retail, hotel, and public facilities, including a park and a new public school jointly run by Johns Hopkins University's Department of Education and Morgan State University's School of Education. The project envisioned

the creation of approximately 9,000 new jobs on the 88-acre site, as well as several thousand construction jobs during its development.<sup>10</sup>

To support the relocation and prevent the displacement of residents due to the demolition of existing housing and other buildings included in the development plan, The Annie E. Casey Foundation provided additional resources toward housing relocation support and established East Baltimore Development Inc. (EBDI) to provide counseling, referrals, and other social and workforce development services for relocated residents. EBDI's mission also provides oversight for development agreements between the Forest City property development company and its local business partners.

Signed in 2002 by the partners, the Minority Inclusion Agreement outlined nine initial objectives and strategies for accomplishing the inclusion of local, minority, and women workers and firms owned by these groups in real estate and businesses, hiring, contracting, and business opportunities. It called for training and employment opportunities in the technical workforce, an incubator for local start-ups, a community reinvestment fund, and other vehicles for spreading economic benefits across East Baltimore.

After a decade, 20 percent of the original plan has been implemented, including a laboratory building, a new school, and other structures comprising 18,000 square feet of retail, creating roughly 1,000 permanent jobs. In all, about 3,000 construction workers have worked on the site; 31 percent of the work hours were completed by residents of Baltimore City and 15 percent by residents from the nine zip codes of East Baltimore closest to the site. EBDI developed in 2007 a pipeline for job and training referrals, services, and relationships with a wider range of employers, which between 2007 and 2013, helped to place 355 individuals into jobs, including 66 who were relocated from the project site.

More Information: Read the report Expanding Economic Opportunity: Lessons from the East Baltimore Revitalization Initiative, at <a href="http://www.aecf.org/resources/expanding-economic-opportunity/">http://www.aecf.org/resources/expanding-economic-opportunity/</a>. Also get information about East Baltimore Development, Inc. at <a href="http://www.ebdi.org">http://www.ebdi.org</a>.

## Greater University Circle Initiative and Evergreen Cooperatives, 12 Cleveland, Ohio

Home to hospitals, health-care institutions, and other cultural entities, Cleveland's University Circle employs more than 50,000 but also neighbors low-income communities whose realities are in sharp contrast. In 2005, the Greater University Circle Initiative was developed and composed of major anchor organizations, community organizations, and civic leaders; its goal is to address institutional and neighborhood barriers to revitalizing the local community. The initiative works on a range of projects, including transit-oriented development, employer-assisted housing programs, and community engagement.

One of the key roles of anchor institutions in the Greater University Circle area has been to support the development of local economies. Also located within this region is Evergreen Cooperatives, an integrated economic development strategy that aims to generate local economies among low-income communities through partnerships with these anchor institutions in Cleveland. Through a "from the ground up" approach, the Evergreen Cooperatives run three cooperative businesses— a laundry, solar installation farm, and urban farm—and build upon this network of cooperatives to recruit, train, and employ low-income residents and community members of color. They have formed strategic partnerships with local anchor institutions in the Greater University Circle to purchase from these cooperative networks.

More Information: Visit the websites at <a href="http://www.clevelandfoundation.org/grants/our-priorities/greater-university-circle/">http://www.clevelandfoundation.org/grants/our-priorities/greater-university-circle/</a> and <a href="http://evergreencooperatives.com/">http://evergreencooperatives.com/</a>.

## 5. Capacity Builder for Community-Based Organizations in Child and Youth evelopment

Some of the most important allies and resources for organizations working with boys and men of color are in universities and other anchors. Anchor institutions can leverage their existing human and financial capital, as well as relationships and networks, to build the capacity of local community-based organizations that engage in youth development efforts to support low-income youth of color in the community. They can serve as a facilitator and convener for local organizations and community leaders to coordinate and shape community development efforts that build upon existing community services and initiatives. Institutions can also partner with local organizations to form coalitions or initiatives to address challenges faced by local youth and families and build local leadership among residents and also offer professional development training and technical assistance to community leaders and program staff.

The case studies profiled below embody truly engaged anchor institutions that make an explicit commitment to developing authentic and genuine partnerships with community partners that support young men and boys of color. As is often the case, they began with an individual or small number of faculty and cudents making a personal and professional commitment to build the relationships with community leaders, and only later became part of the agenda of their institution.

## **Key Strategies:**

- Develop a shared model of leadership and decision making between institutions and community partners.
- Offer professional development training and technical assistance to community leaders and program staff,
- Facilitate linkages among community residents and stakeholders invested in youth development efforts.
- Coordinate convenings and participate in coalitions to establish learning and practice communities.

#### Case Studies

Minnesota Youth Community Learning Initiative at the University of Minnesota, <sup>12</sup> Minneapolis, Minnesota

The University of Minnesota is a state land-grant and research university and serves as a major anchor institution in Minneapolis, Minnesota. Not that far from the University of Minnesota ampus is the North Minneapolis community, a predominately

low-income and racially and ethnically diverse neighborhood. Over the years, community-based initiatives that were developed from existing partnerships between key faculty and community leaders began to garner strong interest and momentum to build an outreach and research center in this neighborhood. In 2003, the Minnesota Youth Community Learning Initiative (MYCL) was established by the university's division of adolescent medicine as a university-community partnership with seven local coalitions to reengage youth in education. Each of the seven community partnerships was anchored by a skill-based, youth mentoring program that aimed to connect youth with caring adults and linkages to meaningful career opportunities. The site in North Minneapolis was based in an Afrocentric community church, another was on a Native American reservation, and a third was in a small prairie meat-packing town whose Latino population had recently grown dramatically. Community and academic partners developed a shared model of leadership and decision making, working together to develop the core components of the initiative, with training, technical assistance, and communication support offered to coalition members through the university. They also created a statewide network that brought together youth advocates from diverse communities across the region.

This partnership and others contributed to the formal establishment of the Urban Research and Outreach Engagement Center (UROC) at the University of Minnesota located in North Minneapolis in 2005, which houses a range of programs that build upon authentic and engaged partnerships with residents and organizations in the Northside region to identify promising solutions to issues faced by the community. In response to resident feedback, the University Northside Partnership (UNP) was also developed and served as a formal convening process to bring together North Minneapolis community organizations, faith-based leaders, and other stakeholders to coordinate resources and investment toward early childhood development and a wide spectrum of support services for local youth.

More Information: Visit the websites at <a href="http://www.uroc.umn.">http://www.uroc.umn.</a> edu/about/ and <a href="http://www.engagedinstitutions.org/uminn.htm">http://www.engagedinstitutions.org/uminn.htm</a>.

## The Center for Civic Engagement,<sup>13</sup> University of Texas at El Paso, El Paso, Texas

Based at the University of Texas at El Paso (UTEP), the Center for Civic Engagement (CCE) aims to "enhance higher education and contribute to the public good through community-based teaching and learning initiatives that enrich student education, promote civic engagement, and improve the community while capitalizing on the region's and UTEP's social and intellectual capital." Situated in a border community serving many vulnerable communities in the El Paso/Ciudad Juarez region, the center has undertaken a number of innovative community engagement and partnership strategies, including the development of the Nonprofit Enterprise Center (NpEC) and a family literacy program for AVANCE, a child development program. NpEC works with UTEP's CCE to build the capacity of local nonprofit organizations serving the region and connect UTEP students many of whom are from, have grown up in, and reside in the community—with nonprofits and the joint projects that engage in community change models.

In addition to providing direct services such as family literacy skills, the center leverages existing partnerships to increase investment in local communities, serves as a regional convener and connector for local nonprofit sector leaders, and also offers training, technical assistance, and consultation to over 91 nonprofits in the region. As of 2009, 3,000 students had partnered with 200 community organizations and public agencies that serve vulnerable communities in El Paso, touching the lives of 53,000 children and adults across 43,000 hours of community service and engagement.

More Information: Visit the website at http://academics.utep.edu/cce.

## For more information about anchors addressing their community impact, contact:

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#### **Notes**

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